

BAINBRIDGE ISLAND SCHOOL DISTRICT
SCHOOL BOARD MEETING AGENDA

Date: May 29, 2014
Time: 4:30 PM – Note Time
Place: Board Room – Commodore Commons

Board of Directors

President – Mike Spence
Vice-President – Mev Hoberg
Director – Tim Kinkead, Patty Fielding, Sheila Jakubik

Study Session: District Facilities Study & Survey Report – Part I (60)

Call to Order (5)

Public Comment (5)

Superintendent's Report (10)

Board Reports (10)

Consent Agenda (5)

Presentations

A. STEM: First Robotics Team Report (15)
Action: Information Only

B. Policy 2166: Highly Capable Students (Second Reading) (10)
Action: Board Approval

C. Content Areas for Elementary Planning Time – Committee Report (45)
Action: Information Only

D. High School Class Rank Recommendations (10)
Action: Information Only

E. Monthly Capital Projects Report (10)
Action: Information Only

F. Award of Bid – Woodward Middle School Roof Replacement Project (10)
Action: Board Approval

G. Monthly Technology Report (10)
Action: Information Only

H. Monthly Financial Report (10)
Action: Information Only

I. Final 2014/2015 Calendar (10)
Action: Board Approval

J. Resolution 09-13-14: VEBA Trust - Certificated (5)
Action: Board Approval

Personnel Actions (5)

Projected Adjournment

8:30 PM

Possible Executive Session



Bainbridge Island SD #303
Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent
From: Tamela Van Winkle, Director Facilities and Capital Projects
Date: May 29, 2014
Re: Study and Survey

OSPI provides grant money towards the completion of a district-wide Study and Survey. The Study and Survey is an overall analysis of the school district's facilities, educational programs and plans, student population projections, capital finance and operating capabilities and identification of needs for new construction, modernization or replacement of facilities. There is a mandatory requirement to have an approved current Study and Survey on file with OSPI for a school district to be eligible for School Construction State Assistance. The District received \$1.9MM in State Assistance for the Replacement of the BHS 200 Building. The next project eligible for State Assistance within the District is Blakely Elementary School.

The last Study and Survey was completed in conjunction with the first Facility Master Plan in 2005. The 2005 Master Plan identified and prioritized facility needs throughout the District. Subsequently, in 2006 and 2009 Bond requests were brought before the community. The successful Bond requests supported the replacement of the BHS 200 Building and Wilkes Elementary School. The bonds also funded 25% of the Essential Renovations identified district-wide. These improvements contributed to several critical repairs at various schools.

In addition to the requirements by the State to complete a Study and Survey, OSPI has recently established a new method of reporting facility conditions, Inventory and Condition of Schools (ICOS). ICOS is a web-based system where inventory and condition details about facilities and sites operated by Districts are documented and stored. OSPI reports that ICOS meets the increasing demand for accurate school facility inventory and building condition data that supports statewide programs such as the School Construction Assistance Program, District facility management and school facility information requests or policy decisions. The information is also used to support the performance-based Asset Preservation Program which documents how well facilities, buildings and sites are maintained.

The District has been working with Kevin Oremus, Huttleball and Oremus Architecture, along with consulting structural, electrical and technology engineers in their efforts to assess Facility condition district-wide.

The presentation, for the Study Session will include the following:

- I. Introduction
- II Purpose of Study & Survey
- III Enrollment
- IV Functional Capacity of Yours Schools
- VI OSPI- Information & Condition of Schools (ICOS)
- VII Next Steps?

BOARD OF DIRECTORS

Mike Spence
Patty Fielding
Tim Kinkead
Mev Hoberg
Sheila Jakubik



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

Board of Directors Meeting
May 29, 2014

CONSENT AGENDA

1. **Bainbridge High School Annual & Woodward Middle School Yearbook**
Request for Board acceptance of the yearbook RFP submitted by Walsworth Publishing Company for the Bainbridge High School Annual and Woodward Middle School Yearbook. Mary Rowland (BHS Yearbook Advisor) and Lisa Draper (Woodward Yearbook Advisor) reviewed the proposal and agree the contract should be awarded to Walsworth Publishing Company.
2. **Staff Travel: Out-of-State**
Request for Board approval from Odyssey Multiage Program teachers Paul Sullivan and Liz Finin to attend Google's Ed Tech California Summit at Gunn High School in Palo Alto, California on July 19 – 20, 2014.
3. **Student Field Trip: Overnight/Out-of-State**
Request for Board approval from Bainbridge High School Future Business Leaders of America Advisor Kim Rose and one student to attend the National Future Business Leadership Conference in Nashville, Tennessee on June 29 – July 3, 2014.
4. **Donation**
Donation to Bainbridge High School in the amount of \$2,000.00 from the Bainbridge Island Education Association (BIEA) as their annual donation to the BIEA Scholarship fund for graduating seniors.
5. **Donation**
Donation to Bainbridge High School in the amount of \$1,000.00 from Robert Waller as the annual donation to the Herren/Waller Scholarship Fund for graduating seniors.
6. **Donation**
Donation to Bainbridge High School in the amount of \$1,910.00 from Janet Herren as the annual donation to the Herren/Waller Scholarship for graduating seniors.
7. **Donation**
Donation to Bainbridge High School in the amount of \$2,078.22 from the BHS Band Boosters to support the Color Guard including travel costs for Winterguard.

8. **Donation**
Donation to Sakai Intermediate School in the amount of \$1,000.00 from Patrick Batson & Lynn Muggi to support the Sakai Band Program.

9. **Donation**
Donation to Blakely Elementary School in the amount of \$13,400.00 from the Blakely PTO to help offset outdoor education costs and scholarships.

10. **Donation**
Donation to Ordway Elementary School in the amount of \$1,764.71 from the Ordway PTO to support bus transportation to Camp Seymour and outdoor education.

11. **Donation**
Donation to Ordway Elementary School in the amount of \$2,019.18 from the Ordway PTO to support Zeno Math Club, Super Match Club, before school PE, after school Beading Class, Basketball Club and student council.

12. **Donation**
Donation to Wilkes Elementary School in the amount of \$4,000.00 from the Wilkes PTO to support teacher professional development activities and resources.

13. **Minutes from the *April 24, 2014* School Board Meeting**

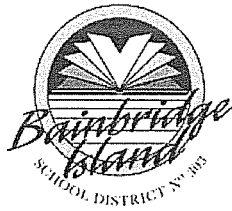
14. **Vouchers**

➤ General Fund Voucher	\$ 2989,152.83
➤ Capital Projects Fund Voucher	\$ 66,737.69
➤ Associated Student Body Fund Voucher	\$ 21,705.33

SCHOOL BOARD OF DIRECTORS

BOARD OF DIRECTORS

Mike Spence
Patty Fielding
Tim Kinkad
Mev Hoberg
Sheila Jakubik



SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98100 * (206) 842-4714 * Fax: (206) 842-2928

MEMORANDUM

To: Faith Chapel, Superintendent Date: May 22, 2014
From: Peggy Paige, Director of Business Services
RE: Yearbook RFP Acceptance

I am requesting Board acceptance of the yearbook RFP (Request for Proposal) submitted by Walsworth Publishing Company on May 16, 2014 for the Bainbridge High School Annual and Woodward Middle School Yearbook. Mary Rowland, BHS yearbook advisor, and Lisa Draper, Woodward yearbook advisor, have reviewed the proposal submitted by Walsworth and are in agreement with awarding the yearbook contract to them. This decision is based on the basic price per book, the extra options deemed highly important by the yearbook advisory staff and Walsworth's history of providing excellent customer service. This is a one year contract with renewal options for four years.

Copies of the proposal submitted are on file at Bainbridge High School and available for public review.

Odyssey Multiage Program
9530 N. E. High School Road
Bainbridge Island, WA 98110

Phone (206) 780-1646
Fax (206) 855-0511



May 15, 2014

Dear Faith and the School Board,

I am requesting permission for Paul Sullivan and I to travel to Gunn High School in Palo Alto, California for Google's Ed Tech California Summit. This is a two-day workshop, featuring Google Certified Teachers and Trainers and Google employees with a specific focus on Google Apps for Education. This is the closest available workshop to the Seattle area.

The workshop is July 19-20. More information can be found online at <http://ca.gafesummit.com/2014/information>

Please see attached travel information. Thank you for considering this.

Sincerely,

A handwritten signature in cursive script that reads "Liz Finin".

Liz Finin

A handwritten signature in cursive script that reads "Paul Sullivan".

Guidelines Governing Staff Travel/Staff Development

1. The purpose of all staff travel must be directly related to the improvement of the instructional program.
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name LIZ FININ Building/Position CS/Teacher
 Destination Palo Alto, CA Proposed Date July 19-20
 Purpose of Travel Google Apps Training

Please state how this activity pertains to your current assignment and with whom experience will be shared.

(To be developed in cooperation with the building principal): technology training for educators
to be shared in the Commodore Bldg 2014-15 year

Will substitute coverage be required? ☐ Yes ☒ No If Yes: ☐ Full Day ☐ Half Day

Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

Estimated cost of travel: (Make sure you break down all costs if requesting funding support)

Registration 249

Purchase Order attached # _____

Travel car Rental 9141

Mileage at IRS approved rate at time of travel..... _____

Airfare Alaska Air 234

Ferry 27.30

Lodging Cowne Plaza, Palo Alto 288

Purchase Order attached # _____

Substitute (approx. \$110/day) _____

Other (extra time, meals, etc.)..... 138 (per diem rates)

TOTAL REQUESTING _____

Employee's Signature Liz Finin

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

Paul D. Shookley
 Principal or Building Administrator

Paul D. Shookley
 District / Building Administrator(s) providing all or partial funding for activity

Julie G. Seaborn
 Associate Superintendent, Curriculum & Instruction

Amount Approved \$ 1077.30

Account Number(s) _____

(Charge code information must be identified)

\$249 - 10-E-530-0100-31-7570-530-0000-9700
10-E-530-0100-31-8100-530-0000-9700

Guidelines Governing Staff Travel/Staff Development

1. *The purpose of all staff travel must be directly related to the improvement of the instructional program.*
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3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name Paul Sullivan Building/Position COS / Teacher
 Destination Palo Alto, CA Proposed Date July 19-20
 Purpose of Travel Google Apps Training

Please state how this activity pertains to your current assignment and with whom experience will be shared.
 (To be developed in cooperation with the building principal): technology training for educators
to be shared in the Commodore Bldg 2014-2015

Will substitute coverage be required? ☐ Yes ☒ No If Yes: ☐ Full Day ☐ Half Day

Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

Estimated cost of travel: (Make sure you break down all costs if requesting funding support)

Registration 249

Purchase Order attached # _____

Travel

Mileage at IRS approved rate at time of travel.....

Airfare Alaska Air 234

Ferry 27.30

Lodging Crowne Plaza 0

Purchase Order attached # _____

Substitute (approx. \$110/day)

Other (extra time, meals, etc.).....

TOTAL REQUESTING

Employee's Signature Paul Sullivan

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

[Signature]
 Principal or Building Administrator

[Signature]
 District / Building Administrator(s) providing all or partial funding for activity

[Signature]
 Associate Superintendent / Curriculum & Instruction

Amount Approved \$ 648.30

Account Number(s) _____

(Charge code information must be identified)

249-10-E530-0100-31-7570-530-0000 9700
10-E 530-0100-31-8100-530-0000 9700

Guidelines Governing Staff Travel/Staff Development

1. The purpose of all staff travel must be directly related to the improvement of the instructional program.
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT — complete this form by writing/printing firmly and legibly!

Name Kim Rose Building/Position Teacher / BHS
 Destination Nashville, TN Proposed Date 6/29-7/3
 Purpose of Travel National FBLA Conference

Please state how this activity pertains to your current assignment and with whom experience will be shared.
 (To be developed in cooperation with the building principal): Leadership + Competition

Will substitute coverage be required? ☐ Yes ☒ No If Yes: ☐ Full Day ☐ Half Day
 Specify hours needing coverage if less than full day: _____
 District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

Estimated cost of travel: (Make sure you break down all costs if requesting funding support)

Registration \$95.00
 Purchase Order attached # _____
 Travel
 Mileage at IRS approved rate at time of travel..... train \$2.75 rt = \$5.50
 Airfare \$648.50
 Ferry \$8.00
 Lodging \$1317.00
 Purchase Order attached # _____
 Substitute (approx. \$170/day) 0
 Other (extra time, meals, etc.)..... \$490.00
TOTAL REQUESTING \$2564.00

Employee's Signature Kimberly J Rose

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

Principal or Building Administrator

District / Building Administrator(s) providing all or partial funding for activity

Associate Superintendent / Curriculum & Instruction

Amount Approved \$ 2564.00

Account Number(s) _____

(Charge code information must be identified)

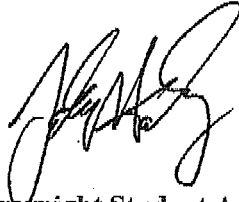
3100-27-7570-402-1850-6100 Conf. Fee.
3100-27-8100-402-1850-6100 TRAVEL

BAINBRIDGE HIGH SCHOOL

May 13, 2014

To: Faith Chapel

From: Jake Haley



RE: **Approval of Overnight Student Activity -- BHS Student Attendance at National Future Business Leadership Conference**

The attached information packet from Kim Rose, BHS Future Business Leaders of America (FBLA) advisor, provides details regarding a request for approval of an overnight student travel opportunity.

Attendance at the National Future Business Leadership Conference in Tennessee is an exciting educational opportunity for our FBLA student who qualified during the State conference in March.

I recommend approval of this travel request.



Bainbridge High School

Jake Haley, Principal
Kristen Halzlip, Assoc. Principal
Tina Lemmon, Assoc. Principal

May 5, 2014

Bainbridge Island School Board of Directors

The Future Business Leaders of America chapter at Bainbridge High School would like permission to take a 7 day/6 night trip to Nashville, TN for the National Business Leadership Conference. We will be taking 1 student and 1 chaperone. The state FBLA office has put together a package for students which includes; registration and lodging. This package will cost \$707, plus airfare \$648.50. Food and souvenirs are the students own responsibility bringing the estimated average cost per student to around \$1,500. Alexa Cericola and Kim Rose, Adviser, will be representing Bainbridge High School. This year the state has contracted with Group Travel Planners out of Colorado to organize flights for all attendees. As a result of qualifying to compete at nationals each student has earned \$100 from Washington State FBLA to help cover the costs of registration. They will all be staying in quad rooms; Alexa will be sharing a room with another girl from Olympic High School and another Washington State FBLA chapter. The cost of the trip is the students' responsibility but FBLA will do our best to help.

Bainbridge FBLA did an outstanding job at the state competition with a group of young students. We had thirty-five students participate at the state conference with 3 earning a top 5 placing. Everyone did an outstanding job, many placing in the top 10 but not however, qualifying for national competitions.

While in Nashville, she may participate in Institute for Leaders, business related workshops and competition against the other top students in FBLA. To prepare for the conference she has taken a packet of information home, which contains information for her parents concerning travel, events at the conference, cost, and security. They have already returned the permission packet acknowledging that she and her parents understand the costs involved for the conference.

Sincerely

Kim Rose
FBLA Advisor

Cc: Faith Chapel, Superintendent
Jake Haley, Principal



8489 Madison Avenue NE • Bainbridge Island, WA 98110 • 206-842-4714 • FAX 206-842-2928

Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) BIEA
School (BHS)
Address PO Box 10868
Bainbridge Island, WA 98110
Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 2000.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Annual donation to BIEA scholarship fund @ BHS.
-for graduating seniors going to post secondary institution

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____
Reviewed By: S. Spray S. Spray Date: 5/20/14
(Printed Name) (Signature)
District Review: _____ Date: _____
(Printed Name) (Signature)



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Name of Donor (Printed) Robert Waller
School (BHS)
Address 5857 NE Baker Hill Rd.
Bainbridge Island, WA 98110
Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 1000.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Annual donation to Herren/Waller scholarship fund for graduating
BHS Seniors pursuing post secondary education.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: S. Spray S. Spray
(Printed Name) (Signature) Date: 5/20/14

District Review: _____ Date: _____
(Printed Name) (Signature)



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3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Janet Herren
School (BHS)
Address 5857 Baker Hill Road
Bainbridge Island, WA 98110
Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 1 910 .00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Annual donation to Herren/Waller Scholarship @ BHS for
~~graduating~~ graduating seniors pursuing post secondary education.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: Sarah Spray Spruay Date: 5/20/14.
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



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2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) BHS Band Boosters

School _____

Address _____

Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 2078.22 (ck# 1376)

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

BHS Band Booster support for Color Guard including
travel costs for Winterguard and coach for 2013 season.

AIR invoices 1001300104 and
1001300217

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: J. Gray _____ Date: 5/13/14
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



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These gifts must satisfy the following criteria:

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3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) PATRICK BATSON + LYNN MAGGI
School SAKAI INTERMEDIATE SCHOOL
Address 1079 N.E. VALLEY RD.
BI WA 98110
Phone _____ Email _____

Donation Amount or Value of Donated Items: \$1,000.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

SAKAI BAND PROGRAM

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: Jim Corsetti / Ann Corsetti Date: 5/20/14
(Printed Name)(Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



RECEIVED
MAY 16 2014
BUSINESS OFFICE

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Gifts and Donations

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3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Blakeley PTO Karen Hull > CO Presidents
Sen Tait
School Blakeley Elementary
Address 4704 Blakeley Ave
B.I. WA 98110

Phone 812-4752 Email JTait@RobsonTait.com
kdnh@yahoo.com

Donation Amount or Value of Donated Items: \$ 13,400.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Help offset Outdoor Education Costs and Scholarships

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor Italics for Blakeley PTO Date: 5/15/14

Reviewed By: Reese Ande U Au Date: 5/16/14
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



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2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Ordway PTO

School _____

Address _____

Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 1764.71 (ch# 6066)

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

PTO support for Bus Transportation to Camp Seymour
& outdoor education. APR invoice 1001300271

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: J. Gray [Signature] Date: 5-16-14
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



8489 Madison Avenue NE • Bainbridge Island, WA 98110 • 206-842-4714 • FAX 206-842-2928

Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Ordway Elementary PTSO

School _____

Address _____

Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 2019.¹⁸ (ck# 6072)

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

March 2014 PTO support for Zeno Math Club, Super Math Club,
Before School PE, After school Beading Class, Basketball Club
and Student Council. A/R invoice 1001300278

If donation is considered supplies, equipment, materials or real property, please list donated items below:

May 2014 PTO support for Camp Seymour staff
travel costs. A/R invoice 1001300277

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: J Gray [Signature] Date: 5-22-14
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)



RECEIVED

MAY 15 2014

8489 Madison Avenue NE • Bainbridge Island, WA 98110 • 206-842-4714 • FAX 206-842-2918

BUSINESS OFFICE

Gifts and Donations

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3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) WILKES PTB
School WILKES
Address _____

Phone _____ Email _____

Donation Amount or Value of Donated Items: \$ 4,000.00 check

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Support of teacher professional development activities and
resources.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____ Date: _____

Reviewed By: Sheryl L. Belt Date: 5-14-2014
(Printed Name) (Signature)

District Review: _____ Date: _____
(Printed Name) (Signature)

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: April 24, 2014
Place: Board Room – Commodore Commons

Board of Directors Present

Board President – Mike Spence
Board Vice-President – Mev Hoberg
Directors – Patty Fielding, Tim Kinkead, Sheila Jakubik

Call to Order

5:38 p.m. – Board President Mike Spence called the meeting to order and a quorum was recognized.

Public Comment

Citizen Ross Hathaway, President of Bainbridge Island Squeaky Wheels, announced May was bike to work and school month. He asked the board to support bike to work and school efforts, explaining the benefits of cycling including physical fitness, and overall stress reduction. Board members expressed their support of cycling.

Superintendent's Report

Superintendent Faith Chapel announced four district schools recently received Washington Achievement Awards from the Office of the Superintendent of Public Instruction (OSPI). The schools include Bainbridge High, Eagle Harbor High, Blakely Elementary, and Wilkes Elementary. In addition, Bainbridge High School was given a *gold medal* ranking, and Eagle Harbor High School was given a *silver medal* ranking, for 2014 in the U.S. News annual Best High Schools National Rankings Report.

Board Reports

No reports.

Consent Agenda

Donations

1. Donation to Wilkes Elementary School in the amount of \$11,619.90 from the Wilkes PTO to purchase classroom/school materials and supplies, technology support, and printer ink cartridge fund.
2. Donation to Bainbridge School District in the amount of \$3,862.50 from the Bainbridge Schools Foundation as support for teacher workshops with presenter Greg Tang – Creative Smarts, Inc.
3. Donation to Bainbridge High School in the amount of \$1,140.22 from BHS Band Boosters to support transportation costs for Winterguard and support of percussion instructor's costs.
4. Donation to Blakely Elementary School in the amount of \$6,402.76 from the Blakely PTO for the purchase of Apple iPads, math materials, iPad cases, library supplies, classroom supplies, and guest speaker costs.
5. Donation to Woodward Middle School in the amount of \$3,349.96 from the Woodward PTO for the purchase of classroom supplies, PE mats, iTunes for Sped classrooms, electronics, anti-bullying DVD, Geography Bee supplies, and graphing skills boards.

Minutes from the April 10, 2014 School Board Meeting

Motion 83-13-14:

That the Board approves the revised Consent Agenda as presented. (Hoberg)
The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers **2010004** through **2010064** totaling \$ **168,023.02** .

(Capital Projects Fund Voucher)

Voucher numbers **4832** through **4839** totaling \$ **14,246.30**.

(Associated Student Body Fund Voucher)
Voucher numbers 4001154 through 4001176 totaling \$ 25,059.98 .

Presentations

A. Elementary Planning Time/Educational Program

Assistant Superintendent Dr. Peter Bang-Knudsen provided a brief overview of the elementary planning time presentations given to the board on March 27 and April 10. In addition to the presentations, it was noted that board members heard public comment on the topic, and received copious emails and letters from staff, parents and community members. It was noted at this meeting, board members will consider moving forward with one of two options: *Option 1*: Increase current specialist time (e.g., art, library, music, PE); and *Option 2*: Create a new curriculum/content for students (e.g., world language, science, or other content area). Following the overview and review of the two options under consideration, board members had the opportunity to further deliberate on the topic, and then provide guidance on the direction they would have district staff pursue for filling the 30 hours of instructional time for students at the elementary level.

As board deliberations began, a number of clarifying questions were asked of district staff. Questions focused on the nature of the content area in the classroom that will be displaced by the additional planning time, whether an increase in current specialists' time would impact the content in those areas, how the planning time would be structured, concern for student transitions during the school day, and clarity regarding the decision before the board. In responding to the questions, district staff explained the related elements of the negotiated agreement that provides additional planning time for elementary teachers, and noted that once the board decides which option the district should pursue, the details of how the planning time would be structured would be determined through the task force process. It was further clarified that if the board decided to move forward with *Option 2*, and a pilot was developed (regardless of the content), that pilot and instructional model would be evaluated to determine the value to students and its application district-wide. (It was noted that following the board decision, if they determine the district should move forward with *Option 2*, the content implemented for that option would be the next board decision.)

Public Comment

(Public comments have been summarized.) *Citizen Juliet LeDorze* emphasized how important the issue of transitions, time, and resources was to students. Ms. LeDorze stated she supported Option 1 as it was the easiest transition for students. *Citizen David Layton* (BIEA President) spoke about the scope of a foreign language pilot and how to institute such a pilot in all three elementary schools. He stated there was a passion with the teachers to continue innovation no matter which option is chosen by the board. *Citizen Chris Thomas* (BHS Band Director) spoke about the value of current specialists' time for student learning. He noted the vast majority of elementary teachers support moving forward with Option 1, and questioned whether the district was ready to implement a new specialist content area. *Citizen Allison Krug* (Letter submitted is available upon request.) expressed her support for Option 2, although she recognized the pros and cons related to both options. She provided ideas to be considered for using the time including a focus period to provide differentiated instruction, implementing a world language program, or a combination of both these ideas. *Citizen Brian Cavanaugh* (district staff/parent) expressed concern that the board would choose an option that was not supported by the majority of teachers. He also noted communication regarding the topic had been inconsistent over the past several weeks. *Citizen Jessica Obben* spoke about the time lost during classroom transitions and the impact bringing in another specialist would have on top of what is already happening in the classroom during the school day. She also expressed her support of district staff.

Following the public comment period, Board President Mike Spence called for a roll call vote of the board.

Sheila Jakubik:	Voted for Option 2
Mev Hoberg:	Voted for Option 2
Patty Fielding:	Voted for Option 2
Tim Kinhead:	Voted for Option 2
Mike Spence:	Voted for Option 2

7:02 p.m. – President Spence adjourned the meeting for a brief recess.

7:19 p.m. – President Spence reconvened the meeting to a public session, and noted Board Director Sheila Jakubik had been excused to attend a school function.

B. CTE Program Review

Superintendent Faith Chapel, with assistance from Bainbridge High School Principal Jacob Haley, provided board members an overview of the Career Technical Education (CTE) Program review process. It was noted that a committee composed of teachers, parent/community members, and administrators was formed in the fall of 2013 to begin a two-year review of the district's CTE program. The purpose of the review is to analyze current programs and courses, utilize information about model programs and best practices, and create a well-articulated, high quality, innovative, and financially sustainable CTE program to meet the needs of Bainbridge Island students. Meeting twice a month since the fall, tasks set forth to be accomplished by the committee have included: a) Review and discuss best practice, current research, model programs and student staff and parent/community aspirations for CTE; b) Identify strengths and areas of improvement for the current program; c) Establish a guiding vision and solid foundation for program development; d) Identify program clusters and courses that will maximize student success and fulfill the outcomes identified in the district's mission, vision and guiding principles; and e) Develop and present program recommendations for approval by the Board of Directors. Ms. Chapel reviewed the state standards for CTE programs and courses as established by OSPI, with sixteen different program clusters. The state approval process for CTE programs and courses involves a local advisory committee, courses submitted for approval in spring or fall, and all courses must meet state and federal program standards.

Committee actions through April 2014 have included the review of state standards, career clusters and pathways. Members also visited and gathered information from other schools, districts and regional skills centers. Discussions have focused on the program vision and future direction for CTE, review of current course offerings, strengths of the current program and gaps or areas for enhancement or improvement, and future focus for career clusters and pathways. Some of the emerging themes from the committee work have included: a) Traditional view of "vocational courses" as being separate from "academic courses" needs to be revised. b) Career awareness and career exploration are not as strongly emphasized in this district as they are in many districts. c) This district needs to focus on career clusters and pathways that are of highest priority. d) Internship and mentorship opportunities should be expanded. e) Community partnerships are valued and should be expanded whenever possible.

Mr. Haley reviewed the current course offerings related to CTE, and listed the new courses that will be available in the 2014/2015 school year. New courses at the high school include: Advanced Sports Medicine; AP Economics; Exploring Computer Science; and Composite Engineering. New courses at the middle school include: STEM Computer Technology; STEM Pre-Engineering, and STEM Video Production. The next steps in the review process will be to finalize the district vision for Career Technology Education, continue with site visitations, consideration of model programs and courses, determine CTE focus areas and priorities for the district, and develop course and program recommendations for board consideration by February 2015.

C. Authorization to Bid – Woodward Middle School Re-roofing Project

Director of Facilities and Capital Projects Tamela Van Winkle explained Capital Projects and Woodward staff were working in collaboration with Coates Design and Building Envelope Technology & Research to develop specifications for the Woodward Middle School Roof Replacement project. The project will be advertised for bid at the beginning of May. It is anticipated bids will be opened on May 21st, with preparation work beginning the first week of June. It was noted the Woodward Roof Replacement was one of the essential renovation projects identified in the 2009 Bond request.

Motion 84-13-14:

That the Board approves the Authorization to Bid – Woodward Middle School Roof Replacement Project. (Hoberg) The affirmative vote was unanimous. (Kinkead, Hoberg, Spence, Fielding)

D. Woodward Middle & Bainbridge High School 200 Building Asset Preservation Program – Annual Report

Director of Facilities and Capital Projects Tamela Van Winkle explained the Office of the Superintendent of Public Instruction (OSPI) requires an Asset Preservation Program for school districts that expect to request state assisted funding for future capital projects. One requirement of the Asset Preservation Program for those facilities constructed new or new-in-lieu with state assisted funds (after 1993), and with plans to pursue eligibility for future state funding, must now complete annual building condition evaluations and present the evaluation report to the school board. Ms. Van Winkle noted two schools within the district fall under these criteria – Woodward Middle School and Bainbridge High School 200 Building. She noted the district was compliant with all stated current requirements.

Motion 85-13-14:

That the Board approves the Asset Preservation Program Annual Report for Woodward Middle School and Bainbridge High School 200 Building.

(Hoberg) The affirmative vote was unanimous. (Kinkead, Hoberg, Fielding, Spence)

E. Policy 1420: Proposed Agenda and Consent Agenda (Second Reading)

Superintendent Faith Chapel explained the Washington State School Directors' Association (WSSDA) recommended revision of Policy 1420 – Proposed Agenda and Consent Agenda based on revisions in Washington State law. The revised policy includes new language related to special meetings and changes to the consent agenda.

Motion 86-13-14: That the Board approves the second reading of Policy 1420 – Proposed Agenda and Consent Agenda. (Fielding) The affirmative vote was unanimous. (Kinkead, Fielding, Spence, Hoberg)

F. Policy 1450: Absence of a Board Member (Second Reading)

Superintendent Faith Chapel explained the Washington State School Directors' Association (WSSDA) recommended revision of Policy 1450 – Absence of a Board Member based on revisions to Washington State law. The revised policy includes new language related to board member absences due to illness or military service.

Motion 87-13-14: That the Board approves the second reading of Policy 1450 – Absence of a Board Member. (Hoberg) The affirmative vote was unanimous. (Kinkead, Fielding, Hoberg, Spence)

G. Monthly Financial Report

Director of Business Services Peggy Paige presented financial reports for the month ending March 31, 2014, including an analysis of the General Fund, a summary of fund balances, and budget status reports. Ms. Paige noted total General fund revenues to March 31 were 5.2% more than for the same period last year. Local nontax revenues were above the 3-year average, which is primarily due to the donation from the Bainbridge Schools Foundation received in March. State revenues related to Basic Ed are beginning to move above the expected average since the district will receive more than budget estimates with its increased enrollment. Special Education is still below the average but enrollment and funding tend to increase as the year progresses. It was noted that Safety Net revenues are not received until the end of the year. Ms. Paige stated she planned to bring a proposed Budget Extension to the board in June.

Expenditures for the year to March 31 were 8.6% higher than for the same period last year, with year-to-date expenditures above average. Special Education costs were up 7% compared to last year. This area is also impacted by salary restoration and payment for extra days, and has been reviewed to determine excess costs related to FTE and payments for outside services. Some of the excess costs may be offset with an increase in Safety Net revenues. Vocational expense was down from last year, and the district expects to see a change in this area after posting an adjustment for salaries coded in error to Basic Ed. Total Support Services was above last year, with Maintenance up primarily due to some necessary (and unbudgeted) repairs. Central Office expenditures were up from prior year and currently running above average. There have also been unbudgeted expenditures related to the review of all certificated personnel files, leasehold tax due on parking revenues and atypical levels of expense in substitute costs, overtime and legal fees. At the conclusion of her report, Ms. Paige noted the net cash inflow during March was \$625,560, with a closing cash balance in the general fund of \$2,261,767.

H. Monthly Capital Projects Report

Director of Facilities and Capital Projects Tamela Van Winkle provided a summary of the Capital Projects Budget, including the 2009 Bond projects to date. Other highlights from the report through April included the following: Woodward/Athletic Track and Field Renovations – Minor punch list work remains, correcting drainage in the discus area as well as the testing of the irrigation system. On April 7th, the new track and field was opened with the track team christening the new track. Coaches, Principal Mike Florian, staff, the media and School Board Director Mev Hoberg participating in the open ceremonies. Woodward/Roof Replacement – Capital Projects staff and Coates Design Architects are preparing to go out to bid for the Roof Replacement Project in May. Design details, plans, specifications, and estimates for the replacement of the roofing systems, flashing, and gutters, refurbishment of skylights and related elements are nearing completion. Work is scheduled to begin in early July immediately following the Rotary Auction. Wilkes Replacement/Utility Drive and Sidewalk Drainage – Over spring break, a heavy duty trench drain was installed across the width of the utility driveway apron to collect storm water runoff that exceeds the capacity of the previous paving in the utility drive. In July, additional drainage will be added along the sidewalk adjacent to Madison Avenue, and a low height block wall will be added along the north side of the utility drive.

I. Monthly Technology Report

Director of Instructional Technology and Assessment Randi Ivancich provided a summary of the Technology Levy Budget, and technology projects/activities to date. Highlights from this summary included the following: Learning and Teaching – Over 30 District staff members participated in one or more days of the Northwest Council for Computer Education (NCCE) held March 12 – 14, 2014 in Seattle. Attendees have shared their insights and suggestions through a Google Document available to the district participants on the network. It was noted representatives from Technology Leadership review the documents to check for innovations that could be considered for the district, identify new ways to encourage technology integration, and look for opportunities for professional development. Communications & Productivity – Classified staff have been participating in professional development in document creation and sharing through Google Drive, iPad applications in the special education classroom and an overview class of district technology available to staff and students. It was noted that by the end of May, all district and school office support staff will have received new desktop computers. This is in line with the district schedule to replace administrative staff computers every 6-8 year. Computers with remaining life will be repurposed into a location appropriate to its computing capabilities.

Personnel Actions

Motion 88-13-14:

That the Board approves the Personnel Actions dated April 18, 2014, and April 24, 2014 as presented. (Kinhead) The affirmative vote was unanimous. (Hoberg, Spence, Fielding, Kinhead)

Adjournment

8:19 p.m. – Board President Mike Spence adjourned the meeting.

SCHOOL BOARD OF DIRECTORS

ATTEST: _____, Secretary to the Board of Directors

he following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified s required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of May 29, 2014, the board, by a _____ vote, approves payments, totaling \$298,152.83. The payments are further identified n this document.

otal by Payment Type for Cash Account, GF A/P Warrants:
arrant Numbers 2010150 through 2010241, totaling \$298,152.83

ecretary _____	Board Member _____
oard Member _____	Board Member _____
oard Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
2010150	1000BULBS.COM	05/30/2014	86.48
2010151	ACE HARDWARE	05/30/2014	901.20
2010152	ADMIN REVOLVING FUND	05/30/2014	2,348.69
2010153	ADVANCED RENTAL & SALES	05/30/2014	1,702.25
2010154	AMERICAN LIBRARY ASSOC	05/30/2014	72.00
2010155	APP ASSOCIATED PETROLEUM PROD	05/30/2014	12,696.07
2010156	ARAMARK UNIFORM SERVICES	05/30/2014	103.33
2010157	BAINBRIDGE DISPOSAL INC	05/30/2014	5.37
2010158	BAINBRIDGE ISLAND HISTORICAL M	05/30/2014	276.00
2010159	BAINBRIDGE RENTALS	05/30/2014	919.50
2010160	BANK OF AMERICA	05/30/2014	254.74
2010161	BETLIN BOOKS AND RESOURCES LLC	05/30/2014	7,767.42
2010162	BLOEDEL RESERVE	05/30/2014	249.00
2010163	BUILDERS HARDWARE & SUPPLY	05/30/2014	679.89
2010164	CAMBIUM LEARNING INC	05/30/2014	1,633.78
2010165	CASCADIA INTERNATIONAL LLC	05/30/2014	1,655.19
2010166	CED CONSOLIDATED ELECTRICAL DI	05/30/2014	1,374.23

Check Nbr	Vendor Name	Check Date	Check Amount
2010167	CEE CTR FOR EDUCATIONAL EFFECT	05/30/2014	11,235.76
2010168	CENTURYLINK COMMUNICATIONS LLC	05/30/2014	3,235.40
2010169	CENTURYLINK COMMUNICATIONS LLC	05/30/2014	273.16
2010170	CHILDRENS INSTITUTE FOR LEARNI	05/30/2014	20,258.00
2010171	CITY OF BAINBRIDGE ISLAND	05/30/2014	12,276.12
2010172	DAIRY FRESH FARMS	05/30/2014	6,013.18
2010173	DSC INC	05/30/2014	483.99
2010174	EAGLE NEST APARTMENTS	05/30/2014	950.00
2010175	EDENSAW WOODS LTD	05/30/2014	26.09
2010176	EXTERMINATION SERVICES	05/30/2014	301.10
2010177	FARRELL'S HEALTH CENTERS INC	05/30/2014	148.92
2010178	FERRELLGAS	05/30/2014	42,109.77
2010179	FOLLETT SCHOOL SOLUTIONS INC	05/30/2014	2,580.76
2010180	FOOD SERVICES OF AMERICA	05/30/2014	14,384.20
2010181	FREY SCIENTIFIC CO	05/30/2014	253.53
2010182	GE CAPITAL	05/30/2014	140.22
2010183	GLAZER'S CAMERA SUPPLY	05/30/2014	2,245.63
2010184	GOLDSTON, CATHERINE	05/30/2014	2,130.00
2010185	GRAINGER	05/30/2014	2,109.68
2010186	HOLLY RIDGE CENTER	05/30/2014	4,014.39
2010187	HOUGHTON MIFFLIN COMPANY	05/30/2014	4,373.72
2010188	INSECT SAFARI	05/30/2014	237.30
2010189	INTERSTATE BATTERIES OF SEATTL	05/30/2014	120.71
2010190	ISLAND EDUCATIONAL SERVICES	05/30/2014	195.00
2010191	JOHNSTONE SUPPLY OF TACOMA	05/30/2014	150.73

Check Nbr	Vendor Name	Check Date	Check Amount
2010192	KCDA	05/30/2014	4,711.37
2010193	KENMORE CAMERA	05/30/2014	884.00
2010194	KINGSTON LUMBER	05/30/2014	119.03
2010195	KITSAP OFFICE SUPPLY	05/30/2014	2,214.21
2010196	KITSAP SUN - ADVERTISING REMIT	05/30/2014	123.01
2010197	LEMAY MOBILE SHREDDING	05/30/2014	111.20
2010198	MAYDA & SONS MECHANICAL	05/30/2014	168.49
2010199	MICONTROLS INC	05/30/2014	333.94
2010200	MICRO COMPUTER SYSTEMS	05/30/2014	1,198.96
2010201	OESD 114 OLYMPIC ESD 114	05/30/2014	12,695.80
2010202	OFFICE DEPOT	05/30/2014	364.21
2010203	OLYMPIC GLASS INC	05/30/2014	140.58
2010204	OLYMPIC SPRINGS INC	05/30/2014	397.65
2010205	OLYMPIC PRINTER RESOURCES INC	05/30/2014	2,570.16
2010206	PACIFIC WELDING SUPPLIES INC	05/30/2014	118.77
2010207	PART WORKS INC	05/30/2014	920.98
2010208	PENINSULA PAINT CO INC	05/30/2014	176.37
2010209	PORT MADISON ENTERPRISES CONST	05/30/2014	29.40
2010210	PROBUILD COMPANY LLC	05/30/2014	1,025.53
2010211	PUD NO 1 KITSAP COUNTY	05/30/2014	577.02
2010212	PUGET SOUND ENERGY	05/30/2014	49,145.01
2010213	QUILL	05/30/2014	297.75
2010214	RAINBOW RESOURCE CENTER	05/30/2014	307.69
2010215	RED LION AT THE PARK - Spokane	05/30/2014	362.32
2010216	RICOH USA PROGRAM PROVIDED BY	05/30/2014	99.65

Check Nbr	Vendor Name	Check Date	Check Amount
2010217	ROMAINE ELECTRIC CORPORATION	05/30/2014	268.49
2010218	SCANTRON CORPORATION	05/30/2014	212.66
2010219	SEATTLE POTTERY SUPPLY INC	05/30/2014	923.42
2010220	SEATTLE AQUARIUM	05/30/2014	927.00
2010221	SEATTLE CHILDREN'S HOSPITAL	05/30/2014	600.00
2010222	SIEMENS BUILDING TECHNOLOGIES	05/30/2014	803.68
2010223	ST OF WA DEPT OF LICENSING	05/30/2014	26.00
2010224	STATE AUDITOR OFFICE	05/30/2014	167.20
2010225	STUDENT SUPPLY CO	05/30/2014	270.92
2010226	SURPLUS TRADERS	05/30/2014	764.00
2010227	TEACHERS DISCOVERY	05/30/2014	119.82
2010228	TED BROWN MUSIC CO	05/30/2014	21.73
2010229	THE OLD BOAR LLC	05/30/2014	255.00
2010230	TIGERDIRECT INC	05/30/2014	1,186.53
2010231	US BANCORP	05/30/2014	3,317.81
2010232	US BANK CORP PAYMENT SYSTEM	05/30/2014	31,415.33
2010233	VANDEBERG JOHNSON & GANDARA,LL	05/30/2014	390.00
2010234	VERIZON WIRELESS	05/30/2014	503.35
2010235	WALTER E NELSON CO	05/30/2014	6,120.45
2010236	WASHINGTON ACCESS FUND	05/30/2014	32.61
2010237	WESTBAY AUTO PARTS	05/30/2014	1,956.43
2010238	WMEA WASH MUSIC EDUCATORS ASSO	05/30/2014	36.00
2010239	WSASP WASH ST ASSOC OF SCH PSY	05/30/2014	225.00
2010240	WSDOT MARINE DIVISION/FERRIES	05/30/2014	4,463.35
2010241	XEROX CORP	05/30/2014	1,080.45

Check Nbr	Vendor Name	Check Date	Check Amount
92	Computer	Check(s) For a Total of	298,152.83

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
92	Computer	Checks For a Total of	298,152.83
total For 92	Manual, Wire Tran, ACH & Computer	Checks	298,152.83
ess 0	Voided	Checks For a Total of	0.00
	Net Amount		298,152.83

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
0	General Fund	-362.97	609.42	297,906.38	298,152.83

the following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

On May 29, 2014, the board, by a _____ vote, approves payments, totaling \$66,737.69. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP A/P Warrants:
Warrant Numbers 4845 through 4857, totaling \$66,737.69

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
4845	ATS AUTOMATION INC	05/30/2014	5,473.44
4846	BUILDING ENVELOPE TECHNOLOGY &	05/30/2014	23,210.10
4847	DYNAVOX MAYER-JOHNSON CO	05/30/2014	399.00
4848	GOOGLE INC	05/30/2014	77.92
4849	GUARDIAN SECURITY SYSTEMS INC	05/30/2014	13,033.13
4850	HELLAS CONSTRUCTION INC	05/30/2014	7,217.45
4851	INDEPENDENT STATIONERS INC	05/30/2014	64.10
4852	LENOVO (UNITED STATES) INC	05/30/2014	2,621.85
4853	OLYMPIC SPRINGS INC	05/30/2014	25.82
4854	PERKINS COIE	05/30/2014	3,442.50
4855	REHABMART LLC	05/30/2014	462.38
4856	SOUND MECHANICAL CONSULTING IN	05/30/2014	3,240.00
4857	Walsh, Linda Smith	05/30/2014	7,470.00

13	Computer	Check(s) For a Total of	66,737.69
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 29, 2014, the board, by a _____ vote, approves payments, totaling \$21,705.33. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB A/P Warrants:
Warrant Numbers 4001177 through 4001193, totaling \$21,705.33

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
4001177	ACE HARDWARE	05/30/2014	71.12
4001178	BAINBRIDGE ISLAND SD #303	05/30/2014	11,595.71
4001179	BAINBRIDGE HIGH SCHOOL ASB	05/30/2014	780.00
4001180	DAILY JOURNAL OF COMMERCE	05/30/2014	330.60
4001181	EUROSPORT	05/30/2014	289.16
4001182	FAMILYID INC	05/30/2014	1,795.00
4001183	JOSTENS	05/30/2014	948.96
4001184	NATIONAL READERBOARD SUPPLY	05/30/2014	113.07
4001185	NW CASCADE INC	05/30/2014	124.00
4001186	OLYMPIC PHOTO GROUP LLC	05/30/2014	2,459.28
4001187	OMNI CHEER	05/30/2014	888.21
4001188	PAPER PRODUCTS ETC	05/30/2014	13.59
4001189	PORT ORCHARD INDEPENDENT	05/30/2014	309.52
4001190	SOUND PUBLISHING	05/30/2014	694.88
4001191	WOODWARD ASB IMPREST	05/30/2014	100.00
4001192	WSMC WASH ST MATHEMATICS COUNC	05/30/2014	90.00
4001193	XARA SOCCER INC	05/30/2014	1,102.23

Check Nbr	Vendor Name	Check Date	Check Amount
17	Computer	Check(s) For a Total of	21,705.33

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
17	Computer	Checks For a Total of	21,705.33
Total For 17	Manual, Wire Tran, ACH & Computer	Checks	21,705.33
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	21,705.33



Curriculum & Instruction

8489 Madison Avenue NE Bainbridge Island, Washington 98110-2999 (206) 780-1067 Fax (206) 780-1089

Date: May 23, 2014

TO: Faith Chapel, Superintendent

FM: Julie Goldsmith, Associate Superintendent

RE: FIRST Robotics: Bainbridge High School Spartronics Team

Background:

A combination of community support, dedicated students and volunteers, and a tireless coach led to the formation of Team Spartronics at Bainbridge High School (BHS) this year. What started as a conversation between a Boeing volunteer and a teacher quickly generated interest, garnered STEM (Science Technology Engineering and Math) grant fund support, and in a few months turned into a 30-student strong collaboration that beat a path to the world championships in St. Louis.

Team Spartronics is a FIRST team. FIRST, an organization founded by inventor Dean Kamen, stands for: For Inspiration and Recognition of Science and Technology. The vision of the FIRST organization is:

"To transform our culture by creating a world where science and technology are celebrated and where young people dream of becoming science and technology leaders."

By encouraging the youth of America to innovate and explore science and technology, FIRST has promoted the growth of STEM across the United States with the hope of increasing the nation's interest in those fields. Programs endorsed by FIRST range from the FIRST Junior Lego League to the FIRST Robotics Competition (FRC), targeting high school students and younger.

FIRST teams composed of students, volunteer community mentors, and a coach work together to design, build, market and compete with a robot in arena-level challenges.

In other words, as some participants have put it, "It's the hardest fun you will ever have!"

Accomplishments:

Team Spartronics' journey began with several planning meetings in Coach Enrique Chee's classroom; and after an intense 6 weeks of "build time," the robot was ready for competition. The first challenge, held in early March, was the Glacier Peak Regional Competition. Team Spartronics made it to the semi-finals in their first arena event and received the Rookie All-Star Award which acknowledged the team's exemplary efforts as a first-year competitor. The next team challenge took place in late March at the Shorewood Regional Competition where the team finished 2nd out of 32 individual teams, was on the winning team, and also won the Rookie Inspiration Award.

Their success in the Washington regional competitions paved the way to qualifying for the District Championship in Portland, OR in early April. There they were pitted against the top 62 teams from Washington and Oregon and landed firmly in 13th place. But, there was more good news to celebrate in Portland: the team was awarded the District Championship Rookie Inspiration Award, giving them enough points to qualify them for a competition slot in the World Championships. Only the top 24 teams earned a spot.

The team and their robot traveled to St. Louis, Missouri in late April to represent Bainbridge High School at the FIRST World Championships where over 400 of the best high school teams in the world battled for the top slot. This was a true test of the robot, their team spirit, and their commitment to excellence and quality. The team finished in the top 5% of FIRST teams worldwide and had the "hardest fun" they'll ever have.

Appreciation:

The success of Team Spartronics, under the leadership of Coach Enrique Chee, was due to the efforts of many students, teachers, volunteers, parents, and donors. The community support for the development of this rookie team was pivotal to their success and is deeply appreciated.

The team wishes to thank the following community mentors for their time, advice, and willingness to give of themselves:

Binnur Al-Kazily
Riyadth Al-Kazily
Lyndsay M. Beaulieu
James Carr

Kevin Hawkins
Steve Hellriegel
John Sachs
Don Warkentin

The team wishes to thank the following sponsors of Team Spartronics:

Bainbridge Island School District
Bainbridge Island Schools Foundation
Office of the Superintendent of Public Instruction
Boeing
Bon Bon
Inside Bainbridge
Safeway
Sears & Co.
Town & Country
Westside Pizza
Windemere Real Estate

The student members of Team Spartronics are:

Albert Ragsdale	Kevin VanderMeer
Andre Sachs	Kirsten Loechl
Anika Vroom	Kolin Hawkins
Austen Gray	Korey Hawkins
Ben Cowan	Leo Zhu
Ben DeVries	Leon Johansen
Ben Warkentin	Mathias Van Patten
Clio Batali	Mitchell Sachs
David Faust	Nick Entress
Destry Soule	Noah Hellriegel
Geoff Brelsford	Robby Davis
Grant Dalton	Ronnie Nigash
Holt Ogden	Ryan Holt
Jacob Reiter	Tarkan Al-Kazily
Joe Bartsch	Tessa Vroom
Keet Curtis	Timo Lahtinen

And, of course, our deepest thanks go to an outstanding teacher and coach: Enrique Chee.

Recommendation:

No Action, information only

March 20, 2014

TO: Faith Chapel, Superintendent

FR: Julie Goldsmith, Associate Superintendent

Bill Mosiman, Executive Director

RE: Board Policy 2166: Highly Capable Students

Attached please find a copy of Policy 2166: Highly Capable Students. This Policy was presented to the School Board on May 8, 2014 for a first reading. A review of the work of the Highly Capable Review Committee along with recommendations for Highly Capable programs changes and revised Procedure 2166P were also presented on May 8, 2014 as informational items.

I respectfully request that the School Board approve the second reading of Policy 2166: Highly Capable Students.

HIGHLY CAPABLE STUDENTS

In order accordance with the philosophy to develop the special abilities of each student, the district will shall offer a highly capable program which provides kindergarten through twelfth grade students selected for the program access to basic education programs that accelerates learning and enhances instruction. appropriate instructional programs to meet the needs of highly capable students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The board will annually approve the district's highly capable plan including: application which describes the number of students served by grade level; the district's plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; program services; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation and fiscal report; and assurances that the district is legally compliant.

The superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

Legal References: RCW 28A.185.030
 WAC 392-170

Programs — Authority of local school districts — Selection of students
Special service program — Highly capable students

Management Resources:

Policy News, September 2013

Policy News, April 2008 Highly Capable Programs

Adopted: October 2, 1986
Revised: January 27, 2011
Revised: XXXXX

BOARD OF DIRECTORS

Mike Spence
Patty Fielding
Tim Kinkad
Mev Hoberg
Sheila Jakubik



SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue NE

*

Bainbridge Island, Washington 98100

*

(206) 842-4714

*

Fax: (206) 842-2928

May 22, 2014

To: Faith Chapel

From: Peter Bang-Knudsen, Assistant Superintendent

RE: Content area for elementary planning time task force report (information only)

At the May 8 school board meeting, the board of directors provided guidance related to elementary planning time and instruction for students. Specifically, the board encouraged the district to analyze two content areas which could fill the approximately 50 minutes per week of student instruction time for further study. Those content areas include Spanish and science. The rationale for these two content areas was based on the work of previous curriculum committees, as well as constraints in resources, space, and curriculum resources. The board of directors also suggested criteria for analyzing which content area should be considered for possible piloting efforts in the 2014-15 school year. The criteria that will be considered include: scheduling implications; location and space needs, curriculum and learning impacts; time needed for development; equipment needs; learning outcomes analysis to ensure students have significant academic outcomes; and ability to attract and retain quality staff.

A task force consisting of teachers, principals and district office staff was convened to analyze the different content areas utilizing the criteria that the board helped to develop. This task force met two times and developed an analytic framework for understanding some of the educational impacts and logistics of implementing either Spanish or science in the elementary schools. This framework was also shared with elementary teaching staff, provided an opportunity for input on the analytic framework. I have attached a draft copy of the analytic framework to this memo, and the framework can also be viewed on the district web site at this link: <http://www.bisd303.org/Domain/1385>.

At the May 29 board meeting, we will seek board input on the analytic framework, and clarify any questions that board members may have related to the analysis of the two different content options. One more presentation to the board of directors on this topic will occur on June 13. At this meeting, the board will likely decide which content option should be pursued.

As always, if you have any further questions, please do not hesitate to contact me.

Planning Time Task Force Analysis

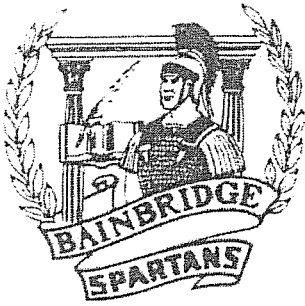
1. Curriculum & Instruction	
Spanish (FLES: Foreign language in Elementary School)	Elementary Science
<p><u>Curriculum and integration:</u></p> <ul style="list-style-type: none"> • FLES would reinforce or supplement current curriculum; it would not replace content taught by classroom teacher. • FLES programs are becoming more prevalent across the United States (especially on the East Coast). Two previous World Language Curriculum Review Committees (1990s and 2009) recommended that world language instruction begin in elementary grades. (In late 90s, "Espanol Para Ti" video-based program was purchased for use in Gr. 1-3 classes but was abandoned because it was not very effective) • Coordination with the classroom teacher may be minimal dependent on how much synchronization is needed between the curriculum in the homeroom and world language. • Reporting on student progress to parents can be done independently from the regular report card. • Needs to be articulated with grades 5-12. Continued development would need to be completed to ensure smooth articulation. Having more interest and competence in language could have a major impact on the number of students interested in taking language. 	<p><u>Curriculum and integration</u></p> <ul style="list-style-type: none"> • 50 minutes per week would not cover all science content that is needed to be taught, but could be used to partially replace or enhance current science instruction sharing the teaching of science standards between classroom teacher and specialist. • From our current scope and sequence, a determination would be needed for what content would be taught in the pull-out program and what is taught at each grade level by the classroom teacher. • Coordination would be required between classroom teachers and a science specialist. The amount of coordination is dependent on how the curriculum is divided. • Reporting on student progress to parents would need to be determined and coordinated with teachers or reported separately. • Articulation with grades 5-12 will be completed through the Science Program Review process.

<ul style="list-style-type: none"> • Scope and Sequence for Spanish would need to be developed. • Student accomplishment in world language is not a current state requirement. New graduation requirements require students to take 2 years of a world language (or make a formal request for a waiver). World language is an entrance requirement for four-year colleges across the United States. <p><u>Report from FLES committee members:</u></p> <ul style="list-style-type: none"> • Brain research on positive effects of learning a second language at an early age (<u>American Council on the Teaching of Foreign Languages</u> research in support of elementary school foreign language learning.) • FLES committee found research that supported the concept that learning a second language can support struggling learners acquire reading/writing skills. http://nysaft.org/advocacy/pdf/nearesearchdocument.pdf • Demographic and language changes in U.S. are significant. Currently the United States is the 5th largest Spanish-speaking country in the world. http://nbclatino.com/2013/08/07/us-is-5th-largest-spanish-speaking-country-new-census-interactive-map/ 	<ul style="list-style-type: none"> • Student accomplishment in science is a state requirement and is currently assessed at grades 5, 8 and with an end-of course Biology test. These assessments will be changing with the <u>Next Generation Science Standards</u>. • Two years of science is a current graduation requirement. It is changing to a 3-year requirement with the new graduation requirements described in Core 24. Science is an entrance requirement for four-year colleges across the United States. • Recent survey of elementary teachers said that on average, teachers are providing 40 minutes per week of science instruction. • An intentional strand for the science specialist, (e.g. <u>engineering</u>), could help address Next Generation Science requirements. • Research demonstrates that most young adults, who choose a STEM field, became interested in STEM by middle school. • Puget Sound has a demand for <u>STEM related fields</u>. Focus on science could help to generate interest and prepare students for post-secondary studies in STEM areas.
<h2>2. Development</h2>	
<ul style="list-style-type: none"> • The district does not currently have adopted 	<ul style="list-style-type: none"> • Current standards and curriculum

<p>curriculum for elementary World Language; curriculum and instructional materials would need to be adopted or developed.</p> <ul style="list-style-type: none"> • FLES would require review of the curriculum and language options at intermediate, middle school and high school. Move impact elective teachers unless there is an addition of a 7th period. 	<p>materials are developed for grades K-4.</p> <ul style="list-style-type: none"> • Specific Kits/Units could be identified and taught by a science specialist. • BISD is currently in the middle of a science program review and this would be a good time to add a science specialist.
<h3>3. Location & Space</h3>	
<ul style="list-style-type: none"> • Spanish Specialist would complete the lesson in the general education teacher's classroom. No new classroom space is needed. • Need to identify a space for general education teacher to make private phone calls, meet with other staff. • Materials for the class would be transported on a rolling cart or basket. • FLES teachers would need an office space with access to computer, phone, files etc. • Teachers have significant concerns that they will not have usable planning time added if they have to either remain in the classroom with students engaged in a lively activity or leave and then do not have access to their materials and learning stations. 	<ul style="list-style-type: none"> • The Science Specialist needs a dedicated space to allow for set up of labs and equipment. May be possible to have (all or some) primary science completed in general education classroom to reduce transitions. This would create the need to potentially identify a space for primary general education teacher to make private phone calls, meet with other staff. • What is the actual room availability? Wilkes and Blakely have potential space for next year. Space for future years is difficult to predict with accuracy. • If we decrease class size (due to McCleary lawsuit), we would possibly need 2 to 3 more general education classrooms at each school.

	<ul style="list-style-type: none"> Science would need to have special considerations for space and materials. If there was a classroom, it could be set up for a lab and utilized effectively..., if you used science on a cart model..., there would have to be a very tightly coordinated, cart, content, etc., if there was no designated lab/classroom space.
4. Equipment	
<ul style="list-style-type: none"> No specialized equipment, would need access to computer and whiteboard – would need curriculum resource materials. Most current adopted BISD materials are written in Spanish with resources available (My Math, FOSS, Good Habits/Great Readers) – would need to develop and/or purchase curriculum. 	<ul style="list-style-type: none"> Lab would need to be set up with science equipment (microscopes, models, glassware etc.) With new adoption of science curriculum, science specialist would be able to determine how best to strengthen classroom instruction, either through augmentation or supplementing classroom teaching. Additional materials would need to be purchased to support the science specialist.
5. Ability to Attract & Retain Staffing	
<ul style="list-style-type: none"> Identifying a World Language Specialists may be more challenging. Need endorsement in K-12 World Language or K-8 Teaching. 	<ul style="list-style-type: none"> There is current staff that would be qualified to teach this content. Attracting new staff would not be as challenging. Need endorsement in K-8 Teaching, no

<ul style="list-style-type: none">• Staffing needs (about.6 to .7 at each elementary school)	<p>specialized science endorsement is needed.</p> <ul style="list-style-type: none">• Staffing needs (about.6 to .7 at each elementary school)
<div data-bbox="346 956 377 1144">6. Schedule</div> <p data-bbox="420 1580 456 1876"><u>Big picture question:</u></p> <p data-bbox="467 271 586 1876">Do we add to our current specialist schedule, or do we look at the all schedules and try to figure out the best way to maximize instructional time for each general education teacher? All members are in agreement that we need to look at all schedules to maximize instruction blocks of times for each teacher.</p> <p data-bbox="639 331 718 1876">All three schools could make a 2x25 minute or 1x50 minute schedule work. Teachers would continue to have instructional blocks that work with the recommended time allocation for each core content area.</p> <p data-bbox="771 292 890 1876"><u>Scheduling for any pull-out service (Title/LAP, SpEd, ELL) will be more challenging with either model. Effect of added content on struggling learners must be considered. Learning must be multisensory and highly engaging to be successful.</u></p>	



Bainbridge High School

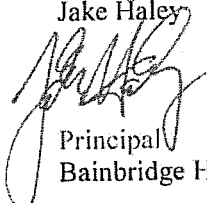
Jake Haley, Principal
Kristen Haizlip, Assoc. Principal
Tina Lemmon, Assoc. Principal

Bainbridge High School

To: Faith Chapel
From: Jake Haley
Date: 5/22/2014
Re: Elimination of Class Rank

Comments: For the past four years, the BHS administrative team and counselors have been debating the practice of reporting class rank as it pertains to BISD students applying for colleges. This year the debate was brought to the site council in October and after months of research, discussion, the development of a fact sheet, and analyzing survey results, the site council is strongly recommending the elimination of the practice of reporting class rank to colleges and universities. This decision parallels the recommendation of the BHS administrative team, counselors, and department heads. Additionally, we have had the same dialogue with Eagle Harbor high school and they agree with the recommendation.












Attached are the fact sheet, survey, and survey results four your review. We are hoping this information item can be placed on the board agenda for the May 29th school board meeting. Please let me know if you have questions or concerns.

Jake Haley

Principal
Bainbridge High School

BHS Class Rank Reporting Fact Sheet

- **BHS Current Reporting to colleges and universities:**
 - Currently BHS reports a non-weighted *exact* class rank for all students in the senior class.
 - Class rank is just a number if it is reported without detailed context and can hurt more students than it helps in the college application process. Replacing the practice of reporting a specific class rank with a system that does not report class rank, but provides schools a report of GPA distribution by percentage on the school profile will show where a student's GPA falls within the context of his or her graduating class.
- **Consideration for changing current system:**
 - In a high-achieving high school where a number of students hold strong GPAs, context is no small matter. In the current system, for example, if you hold a GPA of 4.0 you have a class rank of 1, a 3.98 has a ranking of 12, a 3.90 has a class rank of 60 and if your GPA is 3.5 your rank is 161.
- **Context:** For the past three years, the BHS administration and counselors have discussed the reporting of class rank to colleges and universities. The counselors and administration gave a recommendation to the BHS site council to no longer report class rank. Since September, the BHS site council has been debating BHS current practice of reporting class rank. In the December Newsletter posted on our website, principal Jake Haley gave the following update regarding the discussion and practice of reporting class rank:
 - *Since September, the BHS Site Council has been discussing and researching the pros and cons of class rank. Through several journal articles, discussions, and the CollegeBoard website, the Site Council is recommending that starting in the 2014-2015 school year BHS dissolve class rank. This recommendation has been discussed at the administrative/counselor meeting and all BHS administrators and BHS counselors agree with the recommendation. Next steps will be to discuss at the department head meeting in December, provide feedback in the December site council meeting, discuss with Eagle Harbor High School and make a formal recommendation. For more information about class rank, I've attached a link to CollegeBoard;*
<http://professionals.collegeboard.com/guidance/applications/rank>
- **Site Council recommendation:** Site Council is in agreement with the recommendation of BHS administration and counselors. The recommendation: BHS no longer provides class rank. BHS will continue to report grade distribution by cumulative GPA via school profile (example of distribution provided)

Cumulative GPA Distribution Class of 2012

GPA		GPA Detail	
3.9 - 4.00		4.0	11
3.7 - 3.89		3.9	41
3.5 - 3.69		3.8	24
3.3 - 3.49		3.7	25
3.1 - 3.29		3.6	30
2.9 - 3.09		3.5	29
2.7 - 2.89		3.4	17
2.5 - 2.69		3.3	19
2.3 - 2.49		3.2	13
2.1 - 2.29		3.1	14
<2.0		3.0	17
Students 5 10 15 20 25 30 35 40 45 50 55			
		2.9	12
		2.8	7
		2.7	7
		2.6	7
		2.5	8
		2.4	10
		2.3	5
		2.2	3
		2.1	4
		<2.0	13

- **Will eliminating class rank impact a student at the top:**
 - No. Student(s) who maintain a 4.0 will still be recognized as valedictorian(s).
 - The percentile GPA distribution chart will still allow admissions officers to see where a student stands. Students with high GPAs will sit at the top of the chart. However, colleges and universities do not consider grade point average distributions as actual class rank. Consequently, admissions counselors do not need to include this information as a statistic in their profile of admitted students. The result: admissions committees can look holistically at a student rather than dismissing him or her on the basis of a single class rank number.
- **Will eliminating reporting of class rank impact scholarship opportunities:**
 - No. Scholarships are based on need or on merit. The percentile GPA distribution chart would provide ample information for scholarship purposes and would continue to reflect the achievement of those who are at the top of the class.
- **National trend regarding class rank:**
 - The majority of high schools in the US are no longer reporting class rank. Colleges and universities indicate that the omission of class rank is not harmful to applicants as long as they have enough information to put students' academic performance into context.
- **Notifying colleges that rank is no longer calculated**
 - BHS will include the information in the school profile, ensure that the profile is sent to every college, and post information on the school website.
- **Parent and Student Feedback:** We want to hear from you! Please take some time to complete our survey to let us know your thoughts &/or concerns regarding the recommendation to eliminate class rank. The goal is to solicit feedback and provide a recommendation to the BISD superintendent and School Board. Take the survey now by following the provided link: https://docs.google.com/forms/d/1t_gZG2cvP934MrTX0h5BAqQmSZF2JZVtL1RNvyQoPig/viewform

Articles and websites regarding class rank:

<https://professionals.collegeboard.com/guidance/applications/rank>

http://ai.usnews.com/downloads/Decline_of_High_School_Class_Rank_Feb_2013.pdf

<http://www.kcchronicle.com/2013/05/03/high-schools-questioning-use-of-class-ranks/a97wgz1/>

Class Rank Survey

* Required

Please provide your name *
(Last, First)

E-mail contact *

If you are a Parent/Guardian filling out this form, Name & Grade of of your Student(s)
(Please list student grade after name & separate student names by commas) EX: John Ribary (10),
Michelle Ribary (8)


Are you in Favor of BHS eliminating the reporting of class rank to colleges and universities?
*

- ☐ Yes, I am in favor of eliminating the reporting of class rank to colleges and universities
- ☐ No, I would like to keep the reporting of class rank to colleges and universities

Comments &/or thoughts regarding class rank

Submit

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[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)

Timestamp	Are you in Favor of BHS eliminating the reporting of class rank to colleges and universities?	Comments &/or thoughts regarding class rank
4/7/2014 9:51:30	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I think our tradition of having large amounts of valedictorians hurts our reputation for academic rigor when colleges look at our kids' transcripts. What does an A mean at BHS? A few years ago, there were 24 valedictorians.... Megan's 3.96 puts her way down the list on class ranking even though she has taken 4 years of french, AP classes, etc... I tell her I'm more proud of the classes where she got an A- because I know she was challenged and persevered. My bias may be that she did not get in to either Univ of Chicago or Columbia this year.
4/8/2014 15:45:58	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/9/2014 10:59:47	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/10/2014 16:00:46	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/13/2014 16:11:24	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/13/2014 16:11:50	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/13/2014 16:12:16	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/13/2014 16:13:05	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/14/2014 21:31:38	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/16/2014 9:14:00	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	My kids both have a 3.8 right now in the second half of 10th grade I cant imagine the damage it would do to their college applications if they are only in the top 50% of their class hahahaha.What a great problem for BHS to have..so many high grades!!

4/16/2014 16:19:05	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/19/2014 17:49:38	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/19/2014 16:08:34	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/19/2014 16:08:41	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/19/2014 18:27:32	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	My son is 63rd in his class with a 3.87. Class rank at BHS only shows that the school has a lot of bright kids.
4/20/2014 9:59:52	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/20/2014 8:53:05	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	the tiny gradations magnified by class rank are not meaningful statistically.
4/20/2014 10:55:37	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/20/2014 11:47:22	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/20/2014 12:06:04	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/20/2014 18:12:40	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/20/2014 18:17:25	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Under your current system a student who takes no AP courses and instead selects easier courses could have a 4.0 and be numerous spots ahead in class rank from a student who challenges himself or herself with as many AP and extra courses as possible. Do away with class rank, weight GPA.

4/20/2014 19:41:02	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	From my perspective, this would benefit students in returning the focus to learning, sampling classes of interest, even if they are challenging, instead of the current focus, which seems to be about rank and grades. The majority of students at BHS will always strive to do well and get the best grade they can. My two other children (both straight A students at BHS) reported that college was a relief because you were free to learn and sample, and not worry about maintaining that 4.0. That's what school should be about.
4/21/2014 6:40:00	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 6:53:06	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Unless we adjust for AP and Honors Classes, class ranking is somewhat confusing if not meaningless. My child is presently a 4.0 student, and I hope she will continue to be. The colleges where she will apply do not need class ranking to figure out what kind of student she is. Her grades and the caliber of her classes will give those schools a much better sense of who she is than will a class ranking.
4/21/2014 7:08:56	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:12:42	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Quality of teachers, the quality of the school overall and the quality of learning the students receive are the important issues. Keep up the good Ranking of the Bainbridge School District and that will mean something to every student.
4/21/2014 7:17:24	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Since most other high schools have eliminated class rank, and since our current system is unweighted and does not recognize the difficulty level of the class (Honors, AP etc.), I don't think we should keep class rank. Kids here feel a lot of pressure. I've seen it in my high schooler and in her friends - and even in my middle schooler and her friends discussing colleges. Removing class rank will help our students' mental and emotional health, while also encouraging them to take more risks academically in their learning. Thank you!
4/21/2014 7:25:19	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

		I absolutely support the elimination of class rank reporting, for many reasons, not the least of which is that it's completely meaningless for those students who transfer to BHS from other schools. My daughter transferred from a private college-preparatory school in California halfway through her Junior year. What information can be gained by comparing her GPA to that of students at BHS when the context of her grades was completely different than that of the other students? College admissions processes, especially at larger public institutions, are shallow and numbers-driven enough as it is. Good for you for eliminating a useless and irrelevant data-point.
4/21/2014 7:35:55	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:39:50	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:41:26	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	its in BHS students' best interest to eliminate class rank because so many students get excellent grads at BHS.
4/21/2014 7:42:00	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:45:34	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Reporting GPA as a percentile of the class GPA seems a better way to represent actual ranking than the simple class rank.
4/21/2014 7:48:20	No, I would like to keep the reporting of class rank to colleges and universities	Ranking is socially and academically important. It must continue.
4/21/2014 7:48:33	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:52:15	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:56:21	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 7:58:15	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 8:06:39	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 8:30:49	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	This is my second student thru BHS. I have always been firmly in favor of eliminating class rank from the information reported to colleges and Universities. I applaud the Sit Council for its recommendation
4/21/2014 8:34:03	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 8:35:50	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 8:40:50	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 8:58:22	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Thank you for so thoughtfully considering this matter. As students learn of their class rank during the college application process, I've seen that it has a negative impact on their self-esteem. I am hoping this change will have a positive impact, instead.
4/21/2014 9:00:39	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 9:01:48	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 9:30:33	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 9:46:45	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I trust the recommendations of the counselors and committee
4/21/2014 9:50:47	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 10:03:44	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

4/21/2014 10:04:47	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I have 2 in college now, and I think it might have affected the first child who had a 3.5 and therefore had a ranking close to 160 that made her appear to be barely an average student. She was accepted at the UW (a school that knows BHS), but the competitive east coast schools (not Ivy League, but other top tier schools) may have not given her the same consideration.
4/21/2014 10:30:34	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I think it is wrong to send such a misleading indicator of ability, and favor the elimination of the reporting of class rank.
4/21/2014 10:31:50	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 10:34:39	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	For a competitive school like BHS, class rank does seem to penalize students that fall outside the top 10% but are still at the top based on GPA and college prep classes that have been taken. I'm a student, and I know that my own rank fluctuates constantly due to personal situations. But I often lean toward the bottom ranks, even when I have As and Bs, which makes me look pretty bad in the eyes of potential colleges. I don't think it's fair to rank us with numbers. Our GPA average and our SAT/ACT scores are what they're supposed to be looking at, not how we compare with everyone else.
4/21/2014 10:50:25	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 10:52:03	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 10:52:42	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	It's clear to see why using a ranking system for our high school students would be detrimental - when half of the class receives a 3.5 or higher! I feel that an unweighted class rank hurts our students. Getting into many colleges is very competitive. My daughter is a 3.9 student who's class rank was barely in the top 15%, despite the fact she has taken 5 AP classes. So students who take a rigorous class schedule are being compared to students who may not have taken a difficult class load yet due to GPA they are ranked higher. Some schools unfortunately still take class rank seriously and I feel that our bright students are at a disadvantage compared to other less competitive high schools.
4/21/2014 11:37:52	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 11:42:14	No, I would like to keep the reporting of class rank to colleges and universities	

<p>4/21/2014 11:43:00</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>This makes perfect sense given the high numbers of high performing students at BHS. This does not appear to harm anyone.</p>
<p>4/21/2014 11:48:58</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/21/2014 11:49:31</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/21/2014 11:51:03</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/21/2014 11:51:23</p>	<p>No, I would like to keep the reporting of class rank to colleges and universities</p>	<p>My child is not an high ranking academic finisher but I strongly object to the elimination of Academic Ranking. The person with the lowest percentile to finish medical school is still called "doctor" but no one ever proudly says that "I had my knee reconstruction done by the 14th best surgeon in Seattle". Life is a competitive sport; eliminating academic ranking further dilutes competitive incentive. Would you eliminate playoffs from Varsity sports? That would get the administration fired. Making "the grade" is the academic version of being recognized for hard work and success.</p>
<p>4/21/2014 12:22:59</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/21/2014 12:36:01</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/21/2014 12:53:35</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>I wish you had done this last year as I believe that the class rank system hurt Gus with college merit financial merit aid. Specifically based on his test scores and gpa he qualified for greater merit awards until we added his class rank. I don't see a downside to this given that Colleges and Universities will still have the info they need to evaluate the student in context.</p>
<p>4/21/2014 12:55:09</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>My older son (class of 2013) had a 3.65 and I'm not sure he was even in the top 3rd of his class -- it seemed kind of ridiculous.</p>
<p>4/21/2014 13:01:21</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>Go for it!</p>

4/21/2014 13:03:26	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I strongly agree with the proposal to eliminate class rank reporting. I think it unnecessarily hurts all but those with the highest GPAs. And I am a parent of a valedictorian (2012), and 2 BHS students who currently have 4.0 GPAs.
4/21/2014 13:25:04	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 13:25:25	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/21/2014 13:42:03	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>glad the school has decided to do away with unweighted ranking</p> <p>Having worked as a college admissions counselor, I can say that I did find the rankings somewhat useful in making my decisions. Far more important were courses taken, grades earned, and SATs. Some high schools used "weighted" rankings which took into account the rigor of the students' courses; these rankings were more helpful than non-weighted rankings. As it is currently used, I am in favor of not reporting ranks. What could be helpful is to have guidance counselors include remarks such as "is in the top 10% of his/her graduating class" in recommendation letters for those students who truly are "at the top of the class." Also, it's important to remember that admissions counselors are usually very well aware of a high school's level of overall excellence and would take that into account when looking at rank and other factors.</p>
4/21/2014 15:24:20	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

My primary objection is it seems we may be eliminating information some colleges find useful and may be attempting to exert control/influence on a college admittance criteria. Is that our area of expertise?

Colleges would be wise to continually be improving their criteria that aligns with their goals (outcomes). Some will weight more/less. If for example, a college finds a meaningful correlation of class rank and performance, perhaps class rank is a meaningful criteria for that school.

From what I've read a student with a low admittance ranking in college class will earn less money than a student with same admittance scores though at a college where they rank higher in their freshman college class. Thus, the finding is a student is better off at a college where they are above the 25% quartile in a college class.

So, before being in favor I'd like to know:

1. Approximately how many students may be affected by this change, positively and negatively?

2. Evidence (not the following of trends) that this is the right course of action for a high school to be taking.

3. What percent of college admission committees are "dismissing [a prospect] on the basis of a single class rank number?"

4. Why is inaccurate information shown? The college (Centre college) my son is attending does use class rank as part of scholarship criteria as noted on website: http://www.centre.edu/wp-content/uploads/2013/11/merit_special_scholarship.pdf

4/21/2014 14:46: 58 No, I would like to keep the reporting of class rank to colleges and universities
Yes, I am in favor of eliminating the reporting of class rank to colleges and universities
4/21/2014 17:13: 54 Yes, I am in favor of eliminating the reporting of class rank to colleges and universities
4/21/2014 15:57: 52 Yes, I am in favor of eliminating the reporting of class rank to colleges and universities
4/21/2014 19:14: 19 Yes, I am in favor of eliminating the reporting of class rank to colleges and universities

Thanks,
Gregg
855-4136

I think that this is a FANTASTIC idea to eliminate class rank reports.

4/21/2014 19:14:26	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p> <p>Thank you for the concise presentation of another good idea.</p> <p>During our students college application process multiple schools requested ranking information. If this was not available it may have had a negative impact on acceptance.</p>
4/21/2014 19:59:46	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>Colleges appear to use it to filter out having 100 students with 4.0 GPA's, or having a student with a 3.8 GPA in a school with only 1 4.0 student.</p> <p>If change is made please assure it does not put Bainbridge graduates at a disadvantage for college acceptance or scholarships.</p> <p>I think BHS also needs to implement a weighted GPA. It is not fair to those students who take AP and honors classes to not get extra credit for those classes. A student who takes no AP classes can still be a valedictorian when they did not take a challenging curriculum. And the status of being a valedictorian ranks highly with college admissions and scholarships. It is a statistic often noted on rankings and/or fact sheets.</p>
4/21/2014 20:02:03	No, I would like to keep the reporting of class rank to colleges and universities	<p>I don't have a strong opinion about this. The explanation of why you want to eliminate class rank in favor of supplying colleges with a range seems fine. It looks like the issue was well researched.</p>
4/21/2014 20:10:39	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>However, I do have a strong opinion about the fact that everyone with a 4.0 is awarded with the title of "valedictorian," even though the difficulty of the course work involved can vary widely from student to student. The current system, by which a student who takes the easiest course load possible is given the same recognition as a student who takes Honors and AP courses, is patently unfair. It's even more unfair to the student who takes a hard schedule and comes up just short of 4.0, while others with easier course loads make a 4.0 and are valedictorians.</p> <p>The message is: "if you want to be valedictorian, take an easy schedule."</p>
4/21/2014 21:00:14	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>I ask that this issue be examined and changes made. Thank you.</p>
4/21/2014 21:46:34	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

		There is an old joke that makes the rounds in medical schools every year. (As it did mine)....
		Q: "Do you know what they call the person who graduates last in their med school class?" A: "doctor"
4/21/2014 21:50:54	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	You can make a Bell curve out of any cohort--even Lake Wobegone. That doesn't mean it means anything.
4/21/2014 21:51:55	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Without weighting, class rank is misleading. Gives no more information than GPA, but implies that it does. Hurts more than it helps (only #1s).
4/22/2014 10:27:53	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/22/2014 10:28:09	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/22/2014 11:41:51	No, I would like to keep the reporting of class rank to colleges and universities	Students who work hard to achieve a high GPA deserve to have their achievement recognized.
4/22/2014 12:09:53	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I think it hurts the student. At BHS, a student with a 3.95 could be ranked 50th in their class, which doesn't seem right to me.
4/22/2014 13:14:44	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/22/2014 14:06:48	No, I would like to keep the reporting of class rank to colleges and universities	Colleges will have more power to control who gets in.
4/22/2014 14:56:43	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/22/2014 15:25:38	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/22/2014 16:09:47	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	

4/22/2014 19:01:34	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	Although I am in favor of eliminating the reporting of class rank, I feel this issue is intricately tied weighted versus unweighted GPA. I believe BHS should report weighted GPA, rather than unweighted. Kids with multiple AP, honors, and IB courses should get credit for those more difficult courses. While many colleges do recalculate GPAs, many do not.
4/23/2014 8:00:57	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/23/2014 9:50:25	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I worked incredibly hard in challenging classes (5 APs and 4 honors courses during my junior and senior years). I earned a 3.856, putting my class rank barely in the top 20%. I feel like this hurt my overall application, because despite my high GPA my class rank was much lower than most students at the caliber of school I was applying to.
4/23/2014 11:04:56	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I think this is an excellent decision by BISD! In a school overflowing with high academic achievers, class rank hurts more students than it helps. Bravo for taking this step!
4/23/2014 14:52:33	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/23/2014 15:34:31	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/23/2014 17:13:09	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/23/2014 16:47:51	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I am strongly in support of eliminating the reporting of class rank. It hurts more students than it helps. Thank you for your thoughtful consideration of this issue.
4/23/2014 19:49:02	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	I am in favor of eliminating class rank. The site counsel has done the research. I support their decision.
4/24/2014 6:47:32	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/24/2014 9:11:25		Absent a weighted GPA, the class rank has limited utility for determining the level of achievement for an individual and provides an inaccurate picture for colleges.

<p>4/24/2014 11:57:21</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>I think for a school like Bainbridge, unless you are a 4.0 student, class rank puts a student at a disadvantage. Most colleges only seem to use the information when and if it is provided, and since we have a large number of high GPA students, while at the same time our programs are considered more rigorous than in many, many schools, our students with, for example, B+ averages, who would do considerably better at many schools, have a relatively lower class rank. So I am strongly against reporting class rank, having studied it in some detail.</p>
<p>4/24/2014 12:41:57</p>	<p>No, I would like to keep the reporting of class rank to colleges and universities</p>	<p>If it doesn't hurt the student to eliminate it, then in my opinion it doesn't hurt to have it. Every application my son has completed to date, has asked for a class rank.</p>
<p>4/24/2014 12:01:01</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>We heartily agree with this conclusion after having 3 of our children go through the college application process. Thank you for taking the time to thoroughly review and revise the policy.</p>
<p>4/24/2014 13:15:05</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	
<p>4/24/2014 18:25:50</p>	<p>No, I would like to keep the reporting of class rank to colleges and universities</p>	<p>Class rank is a fact, and I do not think that students should be restrained from reporting that to colleges. Class rank helps to show how you compare among your peers at your own school. For some, reporting their class rank is very beneficial. Also, Bainbridge High School ranks highly among other public schools, and many colleges are aware of this fact and they understand the pressures that we are held to at this school, so lower class ranks can easily be explained.</p>
		<p>We just finished going through the college application process, and I believe that Keet's class rank was a hindrance to him. Throughout his high school experience, he only received one A-, so his GPA is 3.99; however, his class rank is 14. It doesn't seem like this number is reflective of his true standing within his class. I don't even understand how this number is calculated. If a student has a 4.0, what is his/her ranking? Are they all #1? Or, how does that work? Thus, are all 13 before Keet valedictorians?</p>
<p>4/24/2014 22:12:49</p>	<p>Yes, I am in favor of eliminating the reporting of class rank to colleges and universities</p>	<p>I believe Keet's ranking of #14 could have negatively impacted his chances at some of the top schools that he applied to. To people outside of our school, that probably doesn't sound that strong. Having bright students as we do, and knowing that many students fall into the same category as my son (just missing a 4.0 by an A-), I think that class rank does an overall disservice to our students, especially those just missing a perfect record.</p>

4/25/2014 10:59:51	No, I would like to keep the reporting of class rank to colleges and universities	<p>Have had three kids pass through BHS, first a 3.92, second a 3.97, both got into university of their chose even with the "detrimental class ranking", Margret has a 4.0 and shows no sign of losing it, so her hard work is marginalized, so kids that didn't want to work as hard accepted into 1 or 2 more colleges seems a bit unfair. Is their anyway to choose how each child reports</p> <p>I have had 5 children go through BHS, 2 valedictorians, one with a 3.93 average, one with a 3.45 average, and my youngest with a 2.84 average. My kids have worked hard for all their grades. this seems more like a poor acknowledgment of the excellence that BHS has prided itself in teaching to our kids. It denies our high achievers acclaim, denies our "middle of the roaders" acknowledgement of their hard work, and lower level students of feedback for their efforts. I have seen for myself the support my kids have gotten during their senior year from classmates and staff to keep their 4.0, as well as the other GPA's. It matters to the class. All kids compare themselves with their classmates, as do adults in work, play etc., and denying class rank seems a disregard for life's reality. "Bainbridge is a bubble" is often heard around here; in college, our kids learn this the hard way. Please do not deny our kids adult rewards and feedback for their efforts as they transition to the adult world, it robs them of an affirming life experience.</p>
4/24/2014 23:17:53	No, I would like to keep the reporting of class rank to colleges and universities	Martha Devereaux, proud class of 1978, class rank #23 of 550
4/25/2014 11:15:37	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/26/2014 11:24:51	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/27/2014 21:48:09	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/26/2014 19:43:19	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
4/27/2014 14:14:40	No, I would like to keep the reporting of class rank to colleges and universities	
4/28/2014 8:59:37		

As the trend appears to be the elimination of class rank, and as the more selective schools do not appear, in general, to view the elimination of class rank negatively in the admissions process, I favor the recommendation as it should benefit most students.

4/28/2014 12:44:38	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	<p>I would also encourage the school district to reevaluate its "no-weighting" grading policy. It makes no sense to me that an "A" earned in Leadership, for example, is equal for GPA calculation purposes to an A earned in AP Physics, for example.</p> <p>I strongly agree with the recommendation to eliminate the class rank. The research and reasoning provided by the counseling department is clear that providing class rank numbers does not benefit our students. I would suggest we also consider weighting our gpa so that our students are more on par with other schools. After learning of so many of our excellent students not getting into highly competitive schools and/or programs, I feel the class rank and unweighted gpa reporting may be hurting our students.</p>
4/30/2014 22:55:32	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	
5/22/2014 10:48:04	Yes, I am in favor of eliminating the reporting of class rank to colleges and universities	



Bainbridge Island SD #303
Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent
From: Tamela Van Winkle, Director Facilities and Capital Projects
Date: 05/29/2014
Re: Capital Projects and Facilities Report-May

TW

CAPITAL PROJECTS

Budget Summary:

- The attached Bond 2009 Project Summary provides detailed information regarding the current status of the 2009 budget. Through value engineering and project progression we continue to realign budget and project priorities.

Estimated Budget	\$42,561,137
Encumbered To Date	\$33,415,686
Expenditures To Date	\$33,017,680
Encumbered PO Balance	\$ <u>398,006</u>

Capital Project Budget Balance	\$ 9,145,451
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Woodward

Athletic Track and Field Renovations

- Identified warranty items are now scheduled. The corrections will address minor breaks in the irrigation line and a depression in the asphalt surface adjacent to the track.
- The field grass is now established and ready for public use beginning June 27, 2014

Roof Replacement

- Bidding documents for the Woodward Roof Replacement were made available on May 12 and can be viewed online at bxwa.com.
- Four contractors attended the mandatory walk through on May 20.
- Bid opening is at 2 PM, Wednesday, May 28, in the District Conference Room.
- Pending successful bids, work is expected to begin immediately following the Rotary Action on June 30.
- All contract work must be Substantially Complete by September 23, 2014.

Ordway

- Plans and specifications are underway to install heating and cooling system improvements in the Ordway Office and the Technology lab over the summer.
- Bids will be accepted from contractors on the Small Works Roster.
- Improvements to the play area are currently underway and will include the new toy(s), enlarging the area required for safety clearances, and an ADA ramp into the playground.

District -Wide

- Capital Projects staff is currently evaluating alternative solutions to address the failing roof conditions at the BHS 100 Building and Blakely.
- Updates to the Study and Survey Condition Assessment of BISD schools is ongoing.

Commodore

- Plans and specifications are underway to complete modifications to the heating and ventilation system in the Commodore Administration area this summer.
- Bids will be accepted from contractors on the Small Works Roster.

Wilkes Replacement

- The Fields are in excellent condition and ready for sport scheduling.
- Utility Drive and Sidewalk Drainage: In July, additional drainage will be added along the sidewalk adjacent to Madison Avenue, and a low height block wall will be added along the north side of the Utility drive.
- This summer, tumbled wood chips will replace the pea gravel in the Playground Tree Garden.
- Work continues to address minor warranty items.

FACILITIES MAINTENANCE

Production

Maintenance costs are up for the year and over budget because of improved productivity. Over 3,200 hours were logged on the work order system from 9-2-13 to 5-2-14. The School Dude Work Summary shows 7,250 work orders were completed between May 2013 and May 2014 compared with 1,963 the previous year. This represents a 296% yearly increase in Maintenance Work Order processing!

Pump House

The roofing and siding of the BHS irrigation pump house is complete.

Security Door Bolts

The district-wide installation of door locks is ongoing. Security bolts have been mounted on all classroom doors at Blakely, Ordway and Commodore. BHS is currently in progress.

HVAC

Preparations are underway for summer maintenance as parts and materials are staged at their respective mechanical spaces. Routine repairs are ongoing along with special attention to the Commodore and BHS boilers. Burner replacement is necessary as the current burners approach the end of their service life. Replacements will offer improved efficiencies.

Grounds

Spring sports season is closing and preparations are in process for high school graduation. Irrigation system work is proceeding with repairs to the Woodward Fields. Grounds staff will be assigned sites with the intention of improving maintenance continuity.

CAPITAL PROJECTS BUDGET UPDATE
BOND 2009 PROJECT SUMMARY
As of April 30, 2014

	ESTIMATED BUDGET	ENCUMBERED TO DATE	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	CP BUDGET BALANCE
Bond Costs					
Bond Costs - 9000	\$ 500,000	\$ 303,410	\$ 303,410	\$ 0	\$ 196,590
Sub-total Bond Cost	500,000	303,410	303,410	0	196,590
Wilkes					
Wilkes Core - 9001	29,129,611	28,872,121	28,787,323	84,798	257,491
Sub-total Wilkes	29,129,611	28,872,121	28,787,323	84,798	257,491
Blakely Elementary School					
Blakely Essential Renovations - 9010	514,498	46,307	45,631	675	468,192
Blakely Roof Replacement - 9015	358,752	668	668	0	358,084
Sub-total Blakely	873,250	46,974	46,299	675	826,276
Ordway Elementary School					
Ordway Essential Renovations - 9020	1,048,258	25,807	23,071	2,736	1,022,452
Ordway Portables Roof Replacement - 9025	122,313	48,776	48,776	0	73,537
Sub-total Ordway	1,170,571	74,582	71,847	2,736	1,095,989
Sakai Intermediate School					
Sakai Essential Renovations - 9030	242,250	68,205	68,205	0	174,044
Sub-total Sakai	242,250	68,205	68,205	0	174,044
Woodward Middle School					
Woodward Essential Renovations - 9040	161,663	161,663	121,742	39,921	0
Woodward Roof Replacement - 9045	657,476	107,425	39,524	67,901	550,051
Woodward Site Improvements - 9046	1,133,627	1,132,753	1,065,939	66,815	874
Sub-total Woodward	1,952,766	1,401,842	1,227,205	174,636	550,925
Bainbridge High School					
Bainbridge HS Essential Renovations - 9050	2,095,170	189,723	189,723	0	1,905,447
Bainbridge HS Roof Replacement - 9055	443,817	2,263	2,263	0	441,554
Sub-total Bainbridge HS	2,538,987	191,986	191,986	0	2,347,002
Commodore Options School					
Commodore Essential Renovations - 9060	993,599	267,084	266,617	466	726,515
Commodore Roof Replacement - 9065	56,664	39,409	39,409	0	17,255
Sub-total Commodore	1,050,263	306,493	306,026	466	743,770
Transportation					
Transportation Essential Renovations - 9070	713,945	56,638	55,693	945	657,308
Transportation Roof - 9075	35,559	293	293	0	35,267
Sub-total Transportation	749,504	56,930	55,985	945	692,574
District Office					
District Office Essential Renovations - 9080	118,378	118,390	117,312	1,078	(12)
Sub-total District Office	118,378	118,390	117,312	1,078	(12)
Districtwide Security					
Districtwide Security - 9090	473,533	80,820	79,439	1,381	392,713
Sub-total Districtwide Security	473,533	80,820	79,439	1,381	392,713
Energy Conservation					
Energy Conservation - 9095	947,026	90,265	58,215	32,050	856,761
Sub-total Energy Conservation	947,026	90,265	58,215	32,050	856,761
Capital Projects Administration - 9100					
Capital Projects Administration - 9100	2,364,997	1,353,668	1,254,427	99,240	1,011,329
Sub-total Capital Projects Administration	2,364,997	1,353,668	1,254,427	99,240	1,011,329
<hr/>					
= Total of Projects and Fees	\$ 42,111,137	\$ 32,965,686	\$ 32,567,680	\$ 398,006	\$ 9,145,451
South Island Sewer (paid May 2012)	450,000	450,000	450,000		0
= Total Expected Expenditures	\$ 42,561,137	\$ 33,415,686	\$ 33,017,680	\$ 398,006	\$ 9,145,451



Bainbridge Island SD #303
Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent
From: Tamela Van Winkle, Director Facilities and Capital Projects
Date: May 29, 2014
Re: Woodward Middle School Roof Replacement-Bid Award

A handwritten signature in black ink, appearing to be "T. Van Winkle", written over the "From:" line of the memo.

Bids for the Roof Replacement at Woodward Middle School will be opened at 2:00 PM on May 29, 2014. Due to conflicts with Board meeting dates and the scheduled bid opening, no advance materials are available at this time. A bid tabulation and contractor recommendation for award will be brought to the Board on May 29th.

BOARD OF DIRECTORS

Mike Spence
 Patty Fielding
 Tim Kinhead
 Mev Hoberg
 Sheila Jakubik

**SUPERINTENDENT**

Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98100 * (206) 842-4714 * Fax: (206) 842-2928

To: Faith Chapel, Superintendent
 From: Randi Ivancich, Director of Instructional Technology & Assessment
 Date: May 29, 2014
 Re: Technology Levy Monthly Report and Assessment Update

*The Bainbridge Island School District will use technology
 to ensure that every student is ready for success.*

Technology Levy Budget Summary

This summary provides information on the encumbrances to date applied to the 2010 School Technology Levy budget for the 2013/2014 school year. (Slight variations in the totals are due to rounding.)

FY 2013/2014 Technology Levy Budget		\$1,856,300
Encumbered Purchase Orders	\$ 230,284	
Expenditures to Date	\$ 735,524	
Total Encumbrances to Date		<u>\$ 965,808</u>
FY 2012/2013 Technology Levy Budget Balance		\$ 890,492

Learning and Teaching

The schools continue to place orders for new student devices. Ordway has received Chromebooks and Sakai has just placed orders for desktops and Chromebooks. The Technology Department staff remove equipment that has reached end-of-life and "older" equipment remains in spots that will place less demand on the equipment to extend use.

Assessment

BISD is nearing the end of Measurements of Student Progress (MSP) state testing in grades 3-8 covering reading, writing, math and science. Students have participated in online testing and paper/pencil versions of these tests. This is the last year for the MSP tests in reading, writing and math. These MSP tests will be replaced with the Smarter Balanced Assessments (SBAs) in English/Language Arts and Math.

Students in grades 5 and 8 will continue to participate in MSP Science next year.

End-of-Course (EOC) math testing is in progress at Woodward, Odyssey, Eagle Harbor High School and Bainbridge High school. Students participate in EOC Algebra or Geometry in accordance with their course schedule. Students in grades 8-12 must pass one EOC Math test (or approved alternate assessment) to meet graduation requirements.

EOC Biology is also underway. Students usually take the EOC Biology at the end of their course in Biology. All students in the Class of 2015 and beyond must pass the EOC Biology test as part of their graduation requirements.

2010 TECHNOLOGY LEVY
2013-14 District Fiscal Year Summary

	ESTIMATED BUDGET	ENCUMBERED TO DATE (TOTAL AMT)	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	LEVY BUDGET BALANCE
LEARNING:					
Engage and Empower	728,225				444,571
Hardware	626,975	256,816	202,884	53,932	370,159
Software	96,250	26,837	25,358	1,479	69,413
Professional Development	5,000	0	0	0	5,000
<i>Sub-total LEARNING</i>		283,654	228,243	55,411	
TEACHING:					
Prepare and Connect	289,449				134,369
Hardware	159,588	14,822	14,822	0	144,766
Software	0	0	0	0	0
Professional Development	129,861	140,259	129,214	11,045	(10,398)
<i>Sub-total TEACHING</i>		155,080	144,036	11,045	
ASSESSMENT:					
Measure What Matters	78,500				21,051
Hardware	5,000	0	0	0	5,000
Software	58,500	53,234	53,234	0	5,266
Professional Development	15,000	4,215	3,398	818	10,785
<i>Sub-total ASSESSMENT</i>		57,449	56,631	818	
INFRASTRUCTURE:					
Access and Enable	260,000				213,896
Hardware	207,500	29,444	3,573	25,871	178,056
Software	42,500	16,660	4,510	12,150	25,840
Professional Development	10,000	0	0	0	10,000
<i>Sub-total INFRASTRUCTURE</i>		46,104	8,083	38,021	
COMMUNICATIONS + PRODUCTIVITY	234,000				73,293
Hardware	116,000	84,929	60,203	24,726	31,071
Software	108,000	73,254	72,003	1,252	34,746
Professional Development	10,000	2,523	1,798	726	7,477
<i>Sub-total COMM. + PROD.</i>		160,707	134,003	26,703	
Technical Support	266,126	262,814	164,528	98,286	3,312
<i>Sub-total Technical Support</i>		262,814	164,528	98,286	

= Total

\$ 1,856,300

\$965,808

\$735,524

\$230,284

\$890,492

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SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue NE

* Bainbridge Island, Washington 98100 *

(206) 842-4714

* Fax: (206) 842-2928

MEMORANDUM

To: Faith Chapel, Superintendent Date: May 20, 2014
From: Peggy Paige, Director of Business Services
RE: Monthly Financial Reports – April

Attached are the financial reports for the month ending April 30, 2014

1. General Fund
 - a. Analysis
2. Summary of Fund Balances
 - a. Budget Status Reports

Analysis of General Fund

Revenue

Total General Fund revenues to April 30 were \$27.9 million, 5.5% more than for the same period last year and above the average. While tax collections are substantially higher than the expected average we don't expect to collect more than budgeted. Local nontax revenues are also well above the 3 year average. We expect to exceed budget estimates for tuitions (All Day K Program enrollment increase) and donations. State revenues related to Basic Ed are beginning to move above the expected average since we will receive more than budget estimates with our increased enrollment. Special Ed is still below the average but enrollment (and funding) tends to increase as we progress through the year and Safety Net revenues are not received until year end. Transportation has been adjusted for actual funding and we expect to receive about \$7000 less than budget estimates in this area. Federal revenues are up compared to prior year at this time due to timely filing of grant reimbursement claims.

Expenditure

Expenditures for the year to April 30 total \$25.9 million, which is 8 % higher than for the same period last year. Year-to-date expenditures are above the average. A budget revision will be necessary to increase our expenditure capacity.

Total expense for Regular (Basic) Education increased 8.8 % over last year and is above the average. This increase is due to salary adjustments (restoration of previous year reductions), payment for extra professional development days at the beginning of the school year and staffing above original budget estimates due to enrollment increases. We are receiving additional state revenues to offset these staffing costs.

Total special education costs are up 7 % compared to last year and are above the 3-year average. This area is impacted by salary restoration and payment for extra days as well as increases in staff hours and payments for outside services. Some of these excess costs *may* be offset with an increase in Safety Net revenues.

Vocational expense is down from last year and the average. We do expect to see a change in this area after posting an adjustment for salaries coded in error to Basic Ed.

Compensatory education is as expected per the annual budget. This category fluctuates throughout the year due to the fact that certain expense items (such as teacher certification bonus) do not occur in a regular monthly pattern.

Other Instruction reflects expenditures for the Highly Capable Program. In prior years this category also included professional development expenditures funded by a Math/Science grant. Since many of these activities took place near the end of the fiscal year the 3 year average is lower than current year.

Total Support Services is above last year and the average. Transportation/Motor Pool expenditures are above last April but in line with the expected average. Operation, Buildings is down from last year but above the average. Current expenditures indicate that we will exceed budget estimates in benefits in this area but these overages will be offset with under-expenditures in other programs and activities. Utilities are up from prior year but below the expected average at this time. Food Service is in line with budget estimates. Maintenance is up from prior year primarily due to some necessary (but unbudgeted) repairs. Information Services increases are related to the timing of payment for contract renewals, leave payoffs and Tech Levy purchases. Central Office expenditures are up from prior year and are currently running above the average. There have been unbudgeted expenditures (review of all certificated personnel files, leasehold tax due on parking revenues) and atypical levels of expense in substitute costs, overtime and legal fees.

Cash Flow

Net cash inflow during April was \$2,464,277. As of April 30, 2014, the closing cash balance in the general fund was \$4,726,044.

GENERAL FUND
Summary of Revenues & Expenses
April 30, 2014

	Apr-14 Actual YTD \$	% Incr/Decr prior year	Apr-13 Actual YTD \$	Annual Budget Budget	% YTD	Avg %
Revenues - By Revenue Source						
Local Taxes	7,819,284	2.6%	7,617,609	8,806,000	88.8%	83.5%
Local Nontax	2,631,001	2.0%	2,580,318	3,157,900	83.3%	78.5%
State, General Purpose						
Basic Education	13,775,223	10.2%	12,764,784	19,665,000	70.0%	68.4%
Special Education	287,477	6.9%	268,885	425,000	67.6%	68.5%
State, Special Purpose						
Special Education	1,603,272	1.8%	1,575,272	2,645,000	60.6%	63.7%
Transportation	642,902	11.4%	577,352	945,000	68.0%	68.3%
Other	322,543	23.5%	261,210	664,900	48.5%	52.8%
Federal, Special Purpose	811,827	3.6%	783,269	1,188,700	68.3%	56.9%
TOTAL	27,893,531	5.5%	26,428,698	37,497,500	74.4%	71.8%
	Actual YTD \$	% Incr/Decr prior year	Actual YTD \$	Budget	% YTD	Avg %
Expenses - By program code						
Regular Instruction*						
Teaching	11,505,279	9.4%	10,514,182	17,679,639	65.1%	65.1%
Principal	1,509,082	5.1%	1,435,658	2,303,166	65.5%	65.7%
Guidance/Counseling	705,623	13.7%	620,376	1,049,612	67.2%	62.3%
Learning Resources	469,380	6.4%	441,089	651,939	72.0%	66.8%
Extracurricular	492,305	-4.8%	517,361	610,369	80.7%	74.9%
Other	718,413	14.8%	626,058	1,012,000	71.0%	65.7%
Total Regular (Basic) Ed.	15,400,081	8.8%	14,154,724	23,306,725	66.1%	65.5%
Special Education						
Teaching	2,715,499	7.7%	2,522,254	3,625,388	74.9%	66.8%
Other	1,071,747	5.4%	1,016,718	1,610,026	66.6%	66.8%
Total Special Ed.	3,787,246	7.0%	3,538,971	5,235,414	72.3%	66.8%
Vocational Education	542,831	-14.1%	632,021	933,855	58.1%	66.3%
Compensatory Education	360,069	28.9%	279,376	670,646	53.7%	52.4%
Other Instruction	25,165	-26.0%	34,007	36,407	69.1%	42.3%
Support Services						
Transportation/Motor Pool	958,809	2.6%	934,376	1,407,692	68.1%	68.4%
Operation Buildings	978,500	-1.2%	990,404	1,426,972	68.6%	65.9%
Utilities	841,268	18.2%	711,996	1,290,000	65.2%	68.6%
Food Services	653,924	-1.9%	666,759	956,526	68.4%	69.2%
Maint/Grounds	627,658	6.5%	589,384	844,249	74.3%	68.5%
Information Services	510,593	7.9%	473,282	705,129	72.4%	71.9%
Central Office	983,876	28.0%	768,857	1,437,068	68.5%	66.5%
Other	292,632	8.3%	270,209	337,102	86.8%	84.1%
Total Support Services	5,847,261	8.2%	5,405,268	8,404,738	69.6%	68.8%
TOTAL	25,962,652	8.0%	24,044,367	38,587,785	67.3%	66.2%
Excess (Deficiency) of Revenues over Expenditures	1,930,879		2,384,331	(1,090,285)		

GENERAL FUND CASH FLOW FORECAST 2013-14

April 2014

	Actual March	Actual April	Projected May	Projected June	Projected July	Projected August	Budget 2013-14
OPENING CASH BALANCE							
Imprest	6,800.00	6,800.00					
Cash on hand	161,767.68	205,037.63					
Cash on deposit	1,301,000.26	1,949,111.08					
Warrants outstanding	(1,112,247.68)	(1,178,636.79)					
Investments	1,278,887.36	1,279,455.42					
<i>Total opening cash balance</i>	<i>1,636,207.62</i>	<i>2,261,767.34</i>	<i>4,726,044.11</i>	<i>4,010,662.38</i>	<i>2,867,787.03</i>	<i>2,265,151.79</i>	
Cash Inflows							
Local taxes	474,017.28	3,100,720.38	824,061.69	64,571.78	51,053.77	46,290.36	8,806,000.00
Local Support nontax	884,756.12	213,595.36	181,993.32	183,250.91	110,119.26	100,330.15	3,157,900.00
State, general purpose	1,850,456.70	1,841,816.67	1,129,336.35	1,234,606.79	2,058,627.33	2,051,406.05	20,090,000.00
State, special purpose	315,037.24	317,935.32	268,686.08	371,691.58	392,209.80	416,957.99	3,983,900.00
Federal, general purpose	-	-	-	-	-	-	
Federal, special purpose	117,752.83	87,733.61	88,736.63	93,661.00	112,315.66	152,738.86	1,188,700.00
Other Financing Sources	21,786.14	60,803.75	-	25,000.00	-	25,000.00	271,000.00
Adjustments (accruals, receivables due)							
<i>Total cash inflows</i>	<i>3,663,806.31</i>	<i>5,622,605.09</i>	<i>2,497,814.07</i>	<i>1,972,782.06</i>	<i>2,724,325.82</i>	<i>2,932,723.42</i>	<i>37,497,500.00</i>
Cash Outflows							
Regular Instruction	(1,848,662.13)	(1,873,224.30)	(1,907,503.97)	(1,907,606.41)	(1,876,848.53)	(1,821,556.51)	23,306,725.00
Special Education Instruction	(478,031.56)	(484,656.33)	(474,779.21)	(477,428.50)	(475,036.63)	(460,043.00)	5,235,414.00
Vocational Education Instruction	(63,347.90)	(68,281.21)	(73,274.29)	(75,057.11)	(90,916.98)	(69,391.66)	933,855.00
Compensatory Education Instruction	(38,539.69)	(78,092.55)	(32,044.64)	(51,307.62)	(105,478.15)	(153,154.69)	670,646.00
Other Instructional Programs	(1,972.66)	(2,435.47)	(4,608.50)	(2,394.28)	(13,574.14)	(11,169.40)	66,407.00
Support services	(608,308.47)	(652,377.29)	(720,985.19)	(601,863.48)	(765,106.63)	(553,889.61)	8,374,738.00
Adjustments (accruals, payables due)	615.82	738.83				75,000.00	
<i>Total cash outflows</i>	<i>(3,038,246.59)</i>	<i>(3,158,328.32)</i>	<i>(3,213,195.80)</i>	<i>(3,115,657.41)</i>	<i>(3,326,961.07)</i>	<i>(2,994,204.87)</i>	<i>38,587,785.00</i>
Net change in cash balance	625,559.72	2,464,276.77	(715,381.73)	(1,142,875.35)	(602,635.25)	(61,481.46)	(1,090,285.00)
CLOSING CASH BALANCE	2,261,767.34	4,726,044.11	4,010,662.38	2,867,787.03	2,265,151.79	2,203,670.33	
Composition of closing cash balance							
Imprest	6,800.00	6,800.00					
Cash on hand	205,037.63	81,008.49					
Cash on deposit	1,949,111.08	4,379,542.56					
Warrants outstanding	(1,178,636.79)	(1,021,231.22)					
Investments	1,279,455.42	1,279,924.28					
<i>Total closing cash balance</i>	<i>2,261,767.34</i>	<i>4,726,044.11</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	

GENERAL FUND CASH FLOW FORECAST 2013-14

April 2014

	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February
OPENING CASH BALANCE							
Imprest	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
Cash on hand	(466.44)	151,796.11	135,962.79	77,387.54	92,129.47	66,956.45	97,967.27
Cash on deposit	1,143,553.36	1,575,365.97	1,726,806.39	3,740,316.24	1,920,488.67	1,328,195.69	1,317,972.89
Warrants outstanding	(937,667.93)	(1,256,735.52)	(1,406,631.35)	(1,250,590.74)	(1,107,944.64)	(1,218,613.08)	(1,092,129.70)
Investments	3,122,187.97	2,623,531.67	1,824,622.57	1,825,447.92	2,526,251.72	2,527,211.48	1,728,219.06
<i>Total opening cash balance</i>	<i>3,334,406.96</i>	<i>3,100,758.23</i>	<i>2,287,560.40</i>	<i>4,399,360.96</i>	<i>3,437,725.22</i>	<i>2,710,550.54</i>	<i>2,058,829.52</i>
Cash Inflows							
Local taxes	50,026.73	274,788.31	2,872,732.60	816,891.19	50,401.84	47,109.61	182,622.47
Local Support nontax	12,977.88	588,945.10	223,441.65	176,718.73	175,445.68	176,548.02	191,550.57
State, general purpose	1,901,633.82	1,805,717.59	1,807,744.97	1,104,737.51	1,807,752.28	1,991,646.20	1,852,828.66
State, special purpose	559,214.76	298,939.77	304,082.70	188,433.61	308,680.90	288,427.97	365,529.92
Federal, general purpose	-	(3,154.43)	109,641.59	-	-	-	-
Federal, special purpose	50,013.62	-	-	130,250.81	92,108.80	110,799.52	166,694.76
Other Financing Sources	(68,977.42)	204,939.98	2,589.85	-	159,863.97	-	-
Adjustments (accruals, receivables due)	2,795,626.72	3,170,176.32	5,320,233.36	2,417,031.85	2,594,253.47	2,614,531.32	2,759,226.38
<i>Total cash inflows</i>							
Cash Outflows							
Regular Instruction	(2,079,156.22)	(2,280,623.77)	(1,882,448.34)	(1,983,276.17)	(1,774,473.50)	(1,921,138.66)	(1,848,774.47)
Special Education Instruction	(400,177.87)	(437,658.68)	(462,705.33)	(493,461.85)	(476,465.43)	(481,792.77)	(481,956.28)
Vocational Education Instruction	(83,038.80)	(58,612.47)	(77,256.82)	(61,825.65)	(62,461.74)	(60,896.03)	(67,000.39)
Compensatory Education Instruction	(36,378.34)	(36,990.65)	(36,163.17)	(40,094.74)	(35,779.41)	(60,144.88)	(35,389.37)
Other Instructional Programs	(73,401.13)	(573.77)	(2,346.09)	(11,347.45)	(3,130.97)	(1,247.97)	(2,110.55)
Support services	(729,549.09)	(596,957.69)	(754,254.80)	(849,249.81)	(900,428.19)	(739,155.52)	(746,529.04)
Adjustments (accruals, payables due)	372,426.00	(571,957.12)	6,741.75	60,588.08	(68,688.91)	(1,876.51)	(88.18)
<i>Total cash outflows</i>	<i>(3,029,275.45)</i>	<i>(3,983,374.15)</i>	<i>(3,208,432.80)</i>	<i>(3,378,667.59)</i>	<i>(3,321,428.15)</i>	<i>(3,266,252.34)</i>	<i>(3,181,848.28)</i>
Net change in cash balance	(233,648.73)	(813,197.83)	2,111,800.56	(961,635.74)	(727,174.68)	(651,721.02)	(422,621.90)
CLOSING CASH BALANCE	3,100,758.23	2,287,560.40	4,399,360.96	3,437,725.22	2,710,550.54	2,058,829.52	1,636,207.62
Composition of closing cash balance							
Imprest	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
Cash on hand	151,796.11	135,962.79	77,387.54	92,129.47	66,956.45	97,967.27	161,767.68
Cash on deposit	1,575,365.97	1,726,806.39	3,740,316.24	1,920,488.67	1,328,195.69	1,317,972.89	1,301,000.26
Warrants outstanding	(1,256,735.52)	(1,406,631.35)	(1,250,590.74)	(1,107,944.64)	(1,218,613.08)	(1,092,129.70)	(1,112,247.68)
Investments	2,623,531.67	1,824,622.57	1,825,447.92	2,526,251.72	2,527,211.48	1,728,219.06	1,278,887.36
<i>Total closing cash balance</i>	<i>3,100,758.23</i>	<i>2,287,560.40</i>	<i>4,399,360.96</i>	<i>3,437,725.22</i>	<i>2,710,550.54</i>	<i>2,058,829.52</i>	<i>1,636,207.62</i>

SUMMARY OF FUND BALANCES**30-Apr-14**

Apr-14	2013-14
YTD Actual	Annual Budget

General Fund

Opening fund balance		
Reserved for Inventory	165,000.00	200,000.00
Restricted for Carryover	-	-
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,265,000.00	1,100,000.00
Unassigned	326,741.53	300,000.00
Total opening fund balance	<u>2,856,741.53</u>	<u>2,700,000.00</u>
Revenue	27,893,530.52	37,497,500.00
Expenditure	<u>(25,962,651.98)</u>	<u>(38,587,785.00)</u>
Excess (Deficiency) of Revenues over Expenditures	1,930,878.54	(1,090,285.00)
Reserved for Inventory	165,000.00	200,000.00
Restricted for Carryover	-	-
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,265,000.00	150,000.00
Unassigned	2,257,620.07	159,715.00
Total closing fund balance	<u><u>4,787,620.07</u></u>	<u><u>1,609,715.00</u></u>

Capital Projects Fund

Opening fund balance	5,944,861.46	6,000,000.00
Revenue	8,392,819.30	8,575,000.00
Expenditure	<u>(2,195,760.00)</u>	<u>(9,067,516.00)</u>
Reserve of bond proceeds	10,319,361.51	4,746,345.00
Reserve of levy proceeds	1,589,632.29	482,139.00
Unreserved Fund Balance	<u>232,926.96</u>	<u>279,000.00</u>
Closing fund balance	<u><u>12,141,920.76</u></u>	<u><u>5,507,484.00</u></u>

Debt Service Fund

Opening fund balance	3,608,198.52	3,570,000.00
Revenue	14,527,641.73	8,355,000.00
Expenditure		
Principal	(2,115,000.00)	(5,040,000.00)
Interest	(1,739,378.88)	(3,585,000.00)
Other	<u>(7,562,777.15)</u>	<u>(5,000.00)</u>
Closing fund balance	<u><u>6,718,684.22</u></u>	<u><u>3,295,000.00</u></u>

ASB Fund

Opening fund balance	309,891.04	283,000.00
Revenue	337,754.48	643,800.00
Expenditure	<u>(224,618.15)</u>	<u>(881,319.00)</u>
Closing fund balance	<u><u>423,027.37</u></u>	<u><u>45,481.00</u></u>

Transportation Vehicle Fund

Opening fund balance	416,493.32	-110,000.00
Revenue		
Depreciation	-	40,000.00
Investment Earnings	1,243.43	1,500.00
Grant Revenue	-	-
Sale of Equipment	-	-
Expenditure	<u>-</u>	<u>(340,000.00)</u>
Closing fund balance	<u><u>417,736.75</u></u>	<u><u>111,500.00</u></u>

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

For the BAINBRIDGE ISLAND SD #303 School District for the Month of April, 2014

	ANNUAL	ACTUAL	ACTUAL			
<u>REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
000 LOCAL TAXES	8,806,000	3,100,720.38	7,819,283.68		986,716.32	88.79
000 LOCAL SUPPORT NONTAX	3,157,900	213,595.36	2,631,001.23		526,898.77	83.31
000 STATE, GENERAL PURPOSE	20,090,000	1,841,816.67	14,062,700.58		6,027,299.42	70.00
000 STATE, SPECIAL PURPOSE	3,983,900	317,935.32	2,387,067.43		1,596,832.57	59.92
000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
000 FEDERAL, SPECIAL PURPOSE	1,188,700	87,733.61	811,827.49		376,872.51	68.30
000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
000 OTHER FINANCING SOURCES	271,000	.00	181,650.11		89,349.89	67.03
<u>Total REVENUES/OTHER FIN. SOURCES</u>	37,497,500	5,561,801.34	27,893,530.52		9,603,969.48	74.39
<u>EXPENDITURES</u>						
Regular Instruction	23,303,870	1,873,224.30	15,400,080.73	7,010,288.91	893,500.36	96.17
Federal Stimulus	0	.00	.00	0.00	.00	0.00
Special Ed Instruction	5,236,914	484,656.33	3,787,245.99	1,772,436.68	322,768.67	106.16
Voc. Ed Instruction	933,855	68,281.21	542,830.73	238,185.96	152,838.31	83.63
Skills Center Instruction	0	.00	.00	0.00	.00	0.00
+60 Compensatory Ed Instruct.	670,646	78,092.55	360,068.79	187,793.14	122,784.07	81.69
Other Instructional Pgms	36,907	2,435.47	25,164.93	10,640.34	1,101.73	97.01
Community Services	30,000	.00	.00	0.00	30,000.00	0.00
Support Services	8,375,593	652,377.29	5,847,260.81	2,570,871.04	42,538.85	100.51
<u>Total EXPENDITURES</u>	38,587,785	3,159,067.15	25,962,651.98	11,790,216.07	834,916.95	97.84
<u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,090,285-	2,402,734.19	1,930,878.54		3,021,163.54	277.10-
<u>TOTAL BEGINNING FUND BALANCE</u>	2,700,000		2,856,741.53			
<u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>TOTAL ENDING FUND BALANCE</u>	1,609,715		4,787,620.07			
<u>{E+F + OR - G}</u>						

ENDING FUND BALANCE ACCOUNTS:

L 810 Restricted For Other Items	0	.00
L 815 Restrict Unequalized Deduct Rev	0	.00
L 821 Restrictd for Carryover	0	.00
L 825 Restricted for Skills Center	0	.00
L 828 Restricted for C/O of FS Rev	0	.00
L 830 Restricted for Debt Service	0	.00
L 831 Restrictd for Emp Abs Buy Back	0	.00
L 835 Restrictd For Arbitrage Rebate	0	.00
L 840 Nonspnd FB - Invent/Prepd Itms	200,000	165,000.00
L 845 Restricted for Self-Insurance	0	.00
L 850 Restricted for Uninsured Risks	0	.00
L 870 Committed to Other Purposes	0	.00
L 872 Committd to Min Fnd Bal Policy	1,100,000	1,100,000.00
L 875 Assigned Contingencies	0	.00
L 884 Assigned to Other Cap Projects	0	.00
L 888 Assigned to Other Purposes	150,000	1,265,000.00
L 890 Unassigned Fund Balance	159,715	2,257,620.07
<u>TOTAL</u>	1,609,715	4,787,620.07

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

For the BAINBRIDGE ISLAND SD #303 School District for the Month of April, 2014

	ANNUAL	ACTUAL	ACTUAL			
REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	1,525,000	530,480.38	1,353,043.39		171,956.61	88.72
00 Local Support Nontax	50,000	4,235.32	27,275.91		22,724.09	54.55
00 State, General Purpose	0	.00	.00		.00	0.00
00 State, Special Purpose	0	.00	.00		.00	0.00
00 Federal, General Purpose	0	.00	.00		.00	0.00
00 Federal, Special Purpose	0	.00	.00		.00	0.00
00 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
00 Other Agencies and Associates	0	.00	.00		.00	0.00
00 Other Financing Sources	7,000,000	.00	7,012,500.00		12,500.00-	100.18
Total REVENUES/OTHER FIN. SOURCES	8,575,000	534,715.70	8,392,819.30		182,180.70	97.88
EXPENDITURES						
Sites	500,000	.00	740,685.80	66,814.61	307,500.41-	161.50
Buildings	6,678,453	19,883.29	917,493.33	307,123.64	5,453,836.03	18.34
Equipment	1,618,063	4,142.39	343,430.76	36,290.16	1,238,342.08	23.47
Energy	0	.00	.00	0.00	.00	0.00
Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
Bond Issuance Expenditure	0	.00	12,500.00	0.00	12,500.00-	0.00
Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	8,796,516	24,025.68	2,014,109.89	410,228.41	6,372,177.70	27.56
OTHER FIN. USES TRANS. OUT (GL 536)	271,000	.00	181,650.11			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	492,516-	510,690.02	6,197,059.30		6,689,575.30	< 1000-
TOTAL BEGINNING FUND BALANCE	6,000,000		5,944,861.46			
G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	5,507,484		12,141,920.76			
(E+F + OR - G)						

L. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	4,746,345	10,319,361.51
G/L 862 Committed from Levy Proceeds	482,139	1,589,632.29
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	279,000	232,926.96
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	5,507,484	12,141,920.76

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

For the
BAINBRIDGE ISLAND SD #303
School District for the Month of
April
, 2014

	ANNUAL	ACTUAL	ACTUAL			
REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
000 Local Taxes	7,418,000	2,610,111.03	6,474,718.56		943,281.44	87.28
000 Local Support Nontax	12,000	19,531.45	24,481.71		12,481.71-	204.01
000 State, General Purpose	0	.00	.00		.00	0.00
000 Federal, General Purpose	925,000	.00	463,226.91		461,773.09	50.08
000 Federal, Special Purpose	0	.00	.00		.00	0.00
000 Other Financing Sources	0	7,563,900.85	7,565,214.55		7,565,214.55-	0.00
Total REVENUES/OTHER FIN. SOURCES	8,355,000	10,193,543.33	14,527,641.73		6,172,641.73-	173.88
EXPENDITURES						
Matured Bond Expenditures	5,040,000	.00	2,115,000.00	0.00	2,925,000.00	41.96
Interest On Bonds	3,585,000	.00	1,739,378.88	0.00	1,845,621.12	48.52
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	5,000	.00	.00	0.00	5,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	69,031.25	69,031.25	0.00	69,031.25-	0.00
Total EXPENDITURES	8,630,000	69,031.25	3,923,410.13	0.00	4,706,589.87	45.46
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	7,493,745.90	7,493,745.90			
EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER (UNDER) EXPENDITURES (A-B-C-D)	275,000-	2,630,766.18	3,110,485.70		3,385,485.70	< 1000-
TOTAL BEGINNING FUND BALANCE	3,570,000		3,608,198.52			
G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
TOTAL ENDING FUND BALANCE	3,295,000		6,718,684.22			
(E+F + OR - G)						
ENDING FUND BALANCE ACCOUNTS:						
L 810 Restricted for Other Items	0		.00			
L 830 Restricted for Debt Service	3,295,000		6,718,684.22			
L 835 Restrictd For Arbitrage Rebate	0		.00			
L 870 Committed to Other Purposes	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
TOTAL	3,295,000		6,718,684.22			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

For the BAINBRIDGE ISLAND SD #303 School District for the Month of April, 2014

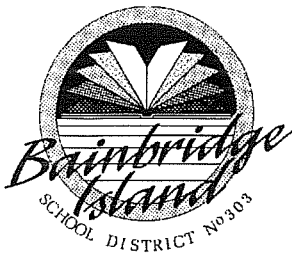
	ANNUAL	ACTUAL	ACTUAL			
REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 General Student Body	151,000	1,627.00	71,505.32		79,494.68	47.35
00 Athletics	96,500	547.49	36,917.67		59,582.33	38.26
00 Classes	23,000	146.25	784.25		22,215.75	3.41
00 Clubs	309,900	15,290.07	162,339.71		147,560.29	52.38
00 Private Moneys	63,400	800.00	66,207.53		2,807.53-	104.43
<u>Total REVENUES</u>	643,800	18,410.81	337,754.48		306,045.52	52.46
<u>EXPENDITURES</u>						
00 General Student Body	227,200	185.00	14,828.49	539.39	211,832.12	6.76
00 Athletics	147,700	7,951.15	55,094.93	2,894.25	89,710.82	39.26
00 Classes	21,500	6,000.00	8,174.35	0.00	13,325.65	38.02
00 Clubs	350,500	11,492.36	136,265.50	43,948.30	170,286.20	51.42
00 Private Moneys	134,419	.00	10,254.88	0.00	124,164.12	7.63
<u>Total EXPENDITURES</u>	881,319	25,628.51	224,618.15	47,381.94	609,318.91	30.86
<u>EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	237,519-	7,217.70-	113,136.33		350,655.33	147.63-
<u>TOTAL BEGINNING FUND BALANCE</u>	283,000		309,891.04			
<u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>TOTAL ENDING FUND BALANCE</u>	45,481		423,027.37			
<u>C+D + OR - E)</u>						
<u>ENDING FUND BALANCE ACCOUNTS:</u>						
L 810 Restricted for Other Items	0		.00			
L 819 Restricted for Fund Purposes	45,481		423,027.37			
L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
L 850 Restricted for Uninsured Risks	0		.00			
L 870 Committed to Other Purposes	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	45,481		423,027.37			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

for the BAINBRIDGE ISLAND SD #303 School District for the Month of April, 2014

<u>REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
00 Local Taxes	0	.00	.00		.00	0.00
00 Local Nontax	1,500	152.41	1,243.43		256.57	82.90
00 State, General Purpose	0	.00	.00		.00	0.00
00 State, Special Purpose	40,000	.00	.00		40,000.00	0.00
00 Federal, General Purpose	0	.00	.00		.00	0.00
00 Other Agencies and Associates	0	.00	.00		.00	0.00
00 Other Financing Sources	0	.00	.00		.00	0.00
<u>TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	41,500	152.41	1,243.43		40,256.57	3.00
<u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>Total REV./OTHER FIN. SOURCES</u>	41,500	152.41	1,243.43		40,256.57	3.00
<u>EXPENDITURES</u>						
pe 30 Equipment	340,000	.00	.00	283,023.12	56,976.88	83.24
pe 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
pe 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	340,000	.00	.00	283,023.12	56,976.88	83.24
<u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	298,500-	152.41	1,243.43		299,743.43	100.42-
<u>TOTAL BEGINNING FUND BALANCE</u>	410,000		416,493.32			
<u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>TOTAL ENDING FUND BALANCE</u>	111,500		417,736.75			
<u>(G+H + OR - I)</u>						
<u>ENDING FUND BALANCE ACCOUNTS:</u>						
L 810 Restricted For Other Items	0		.00			
L 819 Restricted for Fund Purposes	111,500		417,736.75			
L 830 Restricted for Debt Service	0		.00			
L 835 Restrictd For Arbitrage Rebate	0		.00			
L 850 Restricted for Uninsured Risks	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	111,500		417,736.75			



Curriculum & Instruction

8489 Madison Avenue NE . Bainbridge Island, Washington 98110-2999 . (206) 780-1067 . Fax (206) 780-1089

TO: Faith Chapel, Superintendent

FM: Julie Goldsmith, Associate Superintendent

RE: 2014-15 Calendar

Date: May 23, 2014

We were recently notified by the State Board of Education that our request of a waiver from the required 180 days of instruction has been approved. All requests for waivers must be accompanied by a resolution adopted and signed by the Board of Directors. The Board approved resolution 13 10 11 in January of this year.

The attached calendar reflects the requested waiver for:

- five (5) days at kindergarten through fourth grade – support fall and spring conferences;
- four (4) days at fifth through sixth – supporting fall and winter conferences; and
- two (2) days at seventh through eighth – supporting winter conferences.

For the past several years, our schools have utilized full-day parent/guardian/teacher conference schedules. Programs run without disruption and routines that provide structure for children are maintained. In addition, families have greater options for childcare, work release, and family time.

When the full-day conference schedule was established, parent/guardian/teacher conferences took on a new meaning and focus for schools and parents. Teachers were able to teach for five full days, and maintain their focus on instruction, after which they were able to conference for three full days. A critical component of the alternative model has been more time for conferences themselves. At some schools, students participated in the conferences, enabling them to receive the benefit of being part of the conversation regarding their academic progress. Full-day parent/guardian/ teacher conferences enable the conference to be longer by as much

as 15 minutes. This helps with getting families truly involved in their kids' education, with more time for questions and answers directly related to their students.

BENEFITS:

Benefits to continuing a full-day conference schedule include:

- protects instructional time;
- eliminates schedule changes and disruption (e.g., changes in specialist schedules) for teachers and students;
- allows teachers to focus on teaching when teaching and conferencing when conferencing;
- protects vulnerable children, including those on IEPs and those receiving tutor and LAP services (typically these programs lose time or are cancelled altogether in order to provide contractual time);
- maintains the focus on teaching and learning for an additional week each year;
- provides more time for longer conferences, typically 35-40 minutes rather than 20-25 minute schedule during early dismissal;
- provides for an option to truly include students in conferences; and
- reduces the burden on families to provide alternative childcare arrangements in odd increments and for a greater number of days, mitigating financial impact and disruption of family routines and work schedules.

Recommendation:

Approval of the 2014-15 district calendar.

MAY 29, 2014 (DRAFT)

AUGUST 2014

S	M	T	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2014

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OCTOBER 2014

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NOVEMBER 2014

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DECEMBER 2014

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JANUARY 2015

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FEBRUARY 2015

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MARCH 2015

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APRIL 2015

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MAY 2015

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24	25	26	27	28	29	30
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JUNE 2015

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28	29	30				

JULY 2015

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26	27	28	29	30	31	

IMPORTANT DATES

Mondays: Staff Training (90 minute early release – K-12)

Sept 1 Sept 3	Labor Day Holiday First Day of School	Feb 17-20	Mid-Winter Break
Oct 16-17	GR K-6 No School/Conferences	Mar 18-20	GR K-4 No School/Conferences
Nov 11	Veteran's Day	Mar 30-31	Spring Break
Nov 27-28	Thanksgiving	April 1-3	Spring Break
Dec 22-Jan 2	Winter Break	May 25	Memorial Day
Jan 19	MLK Holiday	June 13	Graduation
Jan 21	GR 5-8 ½ Early Release/Conf.	June 16	Last Day/Half-Day
Jan 22-23	GR 5-8 No School/Conf.	July 4	Independence Day Holiday
Jan 21-23	GR 9-12 Semester Finals		
Feb 16	President's Day Holiday		

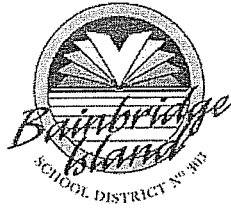
Key	
	First Day / Last Day
BOLD	Staff Training: Mondays
TEXT	90 min. early release K-12
	Check Important Dates Section
	No School

* Possible Makeup Days

☐ School Board meetings held second and last Thursdays of each month except November/ December/ July/ August.

BOARD OF DIRECTORS

Mike Spence
Patty Fielding
Tim Kinkad
Mev Hoberg
Sheila Jakubik



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE

* Bainbridge Island, Washington 98100

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RESOLUTION 09-13-14

A RESOLUTION of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, to authorize a sick leave conversion medical expense reimbursement plan (VEBA Service Group) for eligible retiring Bainbridge Island Education Professional Association members.

WHEREAS, the Bainbridge Island Education Association members of Bainbridge Island School District receive sick leave benefits pursuant to the provisions of RCW 28A.400.300; and

WHEREAS, a school district board of directors is authorized to establish a sick leave conversion medical benefits plan for eligible Bainbridge Island Education Association members pursuant to RCW 28A.400.210;


NOW, THEREFORE, BE IT RESOLVED that Bainbridge Island School District will deposit all sick leave conversion funds to the credit of each participating Bainbridge Island Education Association member in the VEBA Service Group Plan for the Employees of Public School Districts in the State of Washington.

The plan shall be effective from June 1, 2014 through May 31, 2015 unless declared invalid by competent authority.

ADOPTED this 29th day of May, 2014.

School Board of Directors

Attest: _____, Secretary to the Board of Directors

Date: May 22, 2014
To: Faith Chapel, Superintendent
From: Cami Dombkowski, Personnel Director 
Subj: Personnel Actions

Personnel actions recommended for Board approval at the May 29, 2014 School Board meeting are as follows:

Hiring Recommendations: (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

O'Neill, Mary Alice 1.0 FTE Interim Principal at Bainbridge Island School District effective 07/01/2014 for the 2014-2015 school year only

Reyes, Claudia 1.0 FTE 2-3 Grade Spanish Immersion Teacher at Ordway Elementary effective 08/25/2014

Changes in Assignment:

Garfunkel, Betsy From .8 FTE to 1.0 FTE Social Studies, Leadership and Achieve Teacher at Woodward Middle School effective 08/25/2014

Boulware, Barbara Add 2.0 hrs/day Special Education Overload Paraeducator to existing hours at Ordway Elementary School effective 04/06/2014 for the 2013-2014 school year only

Brown, Steven Add .2 hrs/day Bus Driver to existing hours effective 05/21/2014
Court, Price From 1.0 FTE Lead Computer Technician to 1.0 FTE Network Coordinator in the Technology Department effective 06/01/2014

Fix, David Add .7 hrs/day Bus Driver to existing hours effective 05/21/2014
Kelly, Tiffany Add .2 hrs/day Bus Driver to existing hours effective 05/21/2014
Lynn, Nicholas Add .1 hrs/day Bus Driver to existing hours effective 05/21/2014
Mann, Perry Add .2 hrs/day Bus Driver to existing hours effective 05/21/2014
Milbrot, Russell From 1.0 FTE Maintenance Laborer to 1.0 FTE Grounds Maintenance Worker effective 05/15/14

Newlin, Amanda Add .2 hrs/day Bus Driver to existing hours effective 05/21/2014

Retirements:

Dinel, Jerry 8.0 hrs/day Head Custodian at Woodward Middle School effective 05/16/2014 (20 yrs with BISD)

Dorsett, Teresa 8.0 hrs/day Counseling Secretary/Registrar at Woodward Middle School effective 06/30/2014 (20 yrs with BISD)

Ericksen, Susan 6.083 hrs/day Special Education Paraeducator at Bainbridge High School effective 06/30/2014 (13 yrs with BISD)

Resignations:

Nickum, Paige .8 FTE English Teacher at Eagle Harbor High School effective 06/17/2014

Joss, Elizabeth 6.0 hrs/day LPN/RN at Sakai Intermediate School effective 05/23/2014
Rodgers, Jona 1.5 hrs/day Supervision Paraeducator at Woodward Middle School effective 05/23/2014

Leigh, Katie Cheerleading Advisor at Bainbridge High School effective 06/30/2014

Requests for Leave of Absence: